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ABSTRACT

The results from the third administration of the 8th and 11th grade science and social studies portions of the Delaware Student Testing Program (DSTP) represent an important step in Delaware's efforts to educate all students to a higher level. Science and social studies data for grades 8 and 11 are summarized here, and the results for grades 4 and 6 are to be published separately. The data are reported as Standards-Based Scores (SBSs) and Performance Levels (PLs). The SBSs measure students' progress toward Delaware standards in each content area. The SBSs in science and social studies come from items developed in Delaware. PLs tell how students are performing relative to the state's content standards. Delaware has five performance levels. There are no national percentile rankings for the science and social studies tests. Data are also provided on student participation in these tests, with information on exemptions and testing accommodations. Appendix A contains district results, and Appendix B contains school results. Appendix C contains district disagregations for science and social studies. (Contains 16 tables and 5 charts.) (SLD)

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Delaware Student Testing Program

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STATE SUMMARY REPORT
SCIENCE & SOCIAL STUDIES
SPRING 2002 ADMINISTRATION
GRADES 8 & 11

TM034546

Prepared by the Assessment and Analysis Group
Assessment and Accountability Branch
Delaware Department of Education

September 2002

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Acknowledgements

The results in this report represent a collaborative effort between the Department of Education (DOE), Delaware educators, and Harcourt Educational Measurement. This collaboration is a major reason for the success of the Delaware Student Testing Program (DSTP). Delaware teachers have been involved in every phase of developing the test. They wrote, field-tested, reviewed, revised, and helped select test items for the 2002 programs. These individuals deserve special recognition for their work on the science and social studies components of the DSTP.

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Dr. Peter Rees, *University of Delaware*
Preston Shockley, *Cape Henlopen School District*
Dawn Willis, *Milford School District*

The 2001-2002 district test coordinators also deserve recognition for the time and energy that they devoted to effectively implement the DSTP in their districts. State testing could not happen without them.

Special recognition is also due to the school coordinators and teachers in each school across the state. Their extensive involvement and dedication was essential in assuring the successful implementation of the 2002 DSTP.

Finally, many Department of Education staff spent significant amounts of time in developing the DSTP and were instrumental in creating this report.

Important Note

This report contains only a partial set of the total data from the May 2002 administration of the science and social studies portions of the DSTP. Further information and data may be obtained from the DSTP web site at **http://www.doe.state.de.us/aab**. School personnel, members of the public, policy makers, etc., are encouraged to visit the web site for the data pertinent to them and to their schools. Additionally, school administrators have access to a secure web site through which they can organize their data and produce classroom reports for any configuration of students within their buildings. This site places real data in the hands of those who need it most in a timely and efficient manner. Training in the use of these resources is available to school personnel by contacting the Assessment and Analysis office at the Department of Education (DOE).

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2002 DSTP Executive Summary

The results from the third administration of the eighth and eleventh grade science and social studies portions of the Delaware Student Testing Program (DSTP) represent an important step in Delaware's efforts to educate all students to a higher level. These results are part of a long-term effort to gather data on our students' educational progress and to use the data to inform our decisions about instruction. Studied over time, the data will help identify trends and patterns that can be directly related to curriculum and instruction, giving districts and schools additional decision-making tools. Science and social studies data for grades 8 and 11 are summarized here. Results for grades 4 and 6 will be published in the winter.

The data in this summary are reported as Standards-Based Scores (SBSs), and Performance Levels (PLs). The SBSs measure students' progress toward Delaware standards in each content area. The SBSs in Science and Social Studies come from items developed in Delaware. They are reported on a scale that runs from 100 to 500. PLs tell how students are performing relative to the State's content standards. Delaware has five performance levels as indicated on the following page.

Like the writing portion of the DSTP, there are no national percentile rankings for the science and social studies tests because these tests have been developed by Delaware educators and are not administered nationally.

DSTP Student Performance Levels

The student performance levels and cut scores were established by educators and community members from around the state and were approved by the State Board of Education on September 20, 2001.

Table 1
DSTP Student Performance Levels

Level	Category	Description
5	Distinguished	Excellent performance
4	Exceeds the Standard	Very good performance
3	Meets the Standard	Good performance
2	Below the Standard	Needs improvement
1	Well Below the Standard	Needs significant improvement

Cut Scores for the DSTP Assessment

The cut scores for DSTP Science appear in Table 2. The indicated numbers represent the lowest possible scores a student can earn and still be within the indicated performance level.

Table 2
Cut Scores: DSTP Science Assessment

Grade	Below	Meets	Exceeds	Distinguished
8	280	300	325	338
11	282	300	325	335

Table 3 contains similar information for Social Studies. The indicated numbers represent the lowest possible scores a student can earn and still be within the indicated performance level.

Table 3
Cut Scores: DSTP Social Studies Assessment

Grade	Below	Meets	Exceeds	Distinguished
8	282	300	325	335
11	276	300	325	337

DSTP Science Test

The DSTP science test was administered for the third time in the spring of 2002 to Delaware students in grades 8 and 11. The DSTP science test is designed to measure student progress toward the Delaware content standards in science.

Success on the DSTP science test requires students to demonstrate their knowledge of, understanding of, and capabilities in the content and skills articulated in the science content standards. The questions target student understanding of the big ideas in science such as structure/function relationships, energy-matter transformations, physical/chemical properties of materials, and prominent laws and theories such as evolution, plate tectonics, gravity, and conservation of matter.

Science standard one, The Nature and Application of Science and Technology, infuses all seven content standards and requires students to interpret or create charts, graphs, tables, and diagrams or other visual representations. Science standard one also requires students to design simple investigations, draw conclusions, identify variables, or make predictions based on data. In some instances students are asked to group, sort, and classify objects or organisms based on similarities or physical and chemical properties. In other instances students are asked to provide complete explanations in their constructed responses. One-word or vague responses do not qualify for full credit. Appropriate vocabulary, while desirable, is not essential provided that students show conceptual understanding in their written responses.

Every item on the DSTP science test is linked to the Delaware science content standards. The items have been written/edited by Delaware teachers and educators, have been field-tested within the state, and have been approved by both the Bias Review Committee and the Science Content Advisory Committee.

The science test consists of two item formats: short answer (constructed response) and multiple choice. The table below shows the approximate percentage of items by reporting category and proportionately reflects the content standards. The test consists of a total of 32 multiple-choice items which are scored on a scale point rage of 0-1, and 18 constructed response items which are scored on a scale point range of 0-1-2.

Science Reporting Category	Percent of Test Grades 6-8	Percent of Test Grades 9-11
Inquiry	15	15
Life Science	30	30
Earth Science	25	25
Physical Science	30	30
Total	100	100

Delaware's science content standards and sample DSTP science items are available on the Department of Education website, **http://www.doe.state.de.us**.

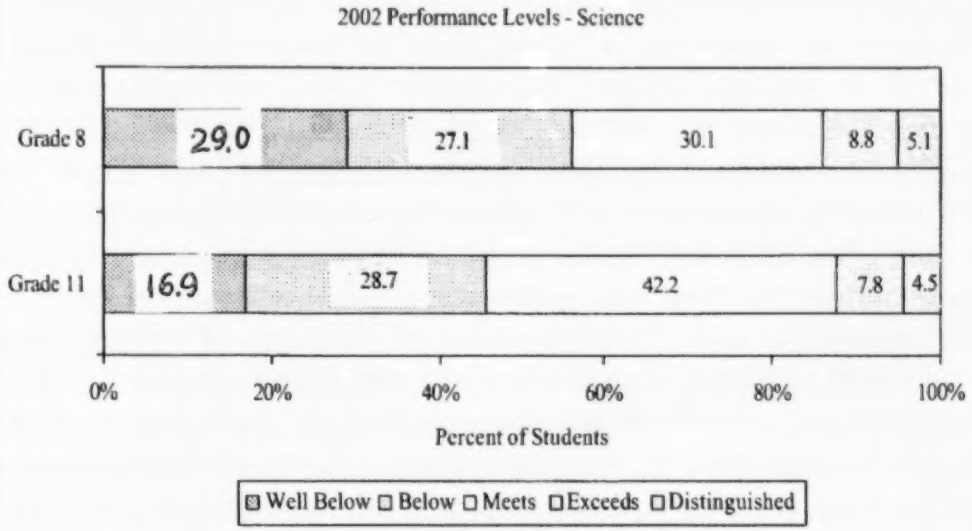
2002 Science Results, Grades 8 and 11

Following are the state-level results from the science portion of the DSTP administered to eighth and eleventh graders in Spring 2002. Additional details can be obtained from the appendices of this report and from the Department of Education web page at **http://www.doe.state.de.us/aab**.

Standards-Based Scores on the science portion of the DSTP have a range of 100 to 500. The mean Standards-Based Score for eighth grade students who took the science portion of the DSTP in the Spring of 2002 is 294.9. For eleventh grade students who took the science portion of the DSTP in the Spring of 2002 the mean Standards-Based Score is 300.9. Only valid aggregable scores of students enrolled in Delaware regular schools are included in group aggregations.

Chart 1, Student Performance Levels, DSTP Science

Chart 1 shows how Delaware students performed in 2002 in science in terms of their earned performance levels. The chart shows the percent of students at each level. Percents may not sum to exactly 100 because of rounding.



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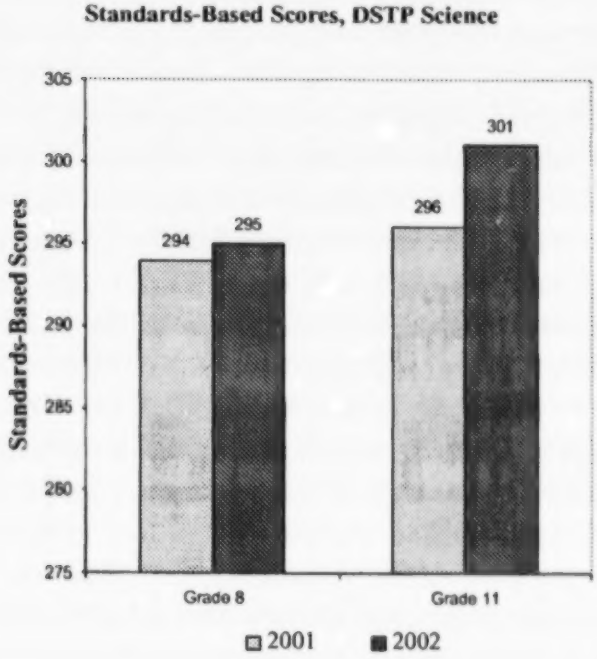
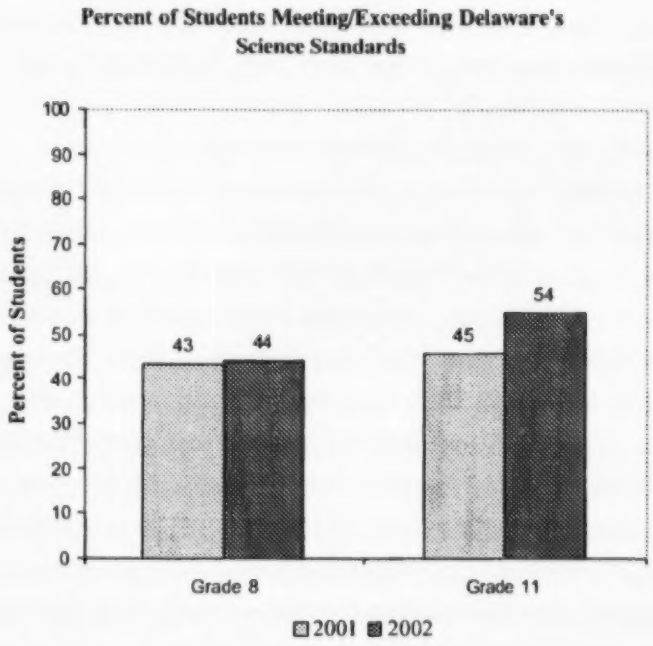


Chart 2, Standards-Based Scores, DSTP Science

Chart 2 shows how Delaware students improved from 2001 to 2002 in science in terms of their scale scores. The chart shows the average scale score for each grade in each year.

Chart 3, Students Meeting/Exceeding the Standard, DSTP Science

Chart 3 shows that, between 2001 and 2002, the percent of students meeting or exceeding Delaware's Science standards increased in grades eight and eleven.



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DSTP Social Studies Test

The DSTP social studies test was administered for the third time in the spring of 2002 to Delaware students in grades 8 and 11. The DSTP social studies test measures students' ability to demonstrate knowledge and understanding of key social studies concepts identified in the Delaware social studies content standards. The concepts are in the four core areas of civics, economics, geography, and history.

DSTP social studies items are designed to measure how well a student:

- understands the concept identified in the content standard;
- applies knowledge and understanding using the skill or process identified in the standard;
- connects knowledge to the concept and process in order to explain support, or justify the response.

Every item on the DSTP social studies test is linked to the Delaware social studies content standards. The items have been written/edited by Delaware teachers and educators, have been field-tested within the state, and have been approved by both the Bias Review Committee and the Social Studies Content Advisory Committee.

The social studies test includes 28 multiple choice items and 20 short answer (constructed response) items. The short answer items are open-ended and require the student to write a valid response, including an example or evidence to further explain the answer. These items represent 59% of the total points on the test. Both the multiple choice and the short answer items present students with a context for the application of a concept from the social studies content standards. A successful response to an item requires that a student think through the information presented, apply a concept, and then respond to the question. Information might be presented in graphs, maps, charts, diary entries, drawings, surveys, newspaper headlines and other formats. The multiple choice items are scored at one point for each correct response, and the short answer items are scored on a 0-1-2 scale with a scoring rubric for each item.

The social studies concepts for each content area are identified for each grade cluster (K-3, 4-5, 6-8, and 9-12) in the Delaware Content Standards for Social Studies. The items that measure each of these concepts provide the opportunity for students to demonstrate understanding of that concept as identified for that grade cluster in the standards.

Delaware's social studies content standards and sample DSTP social studies items are available on the Department of Education website, **http://www.doe.state.de.us**.

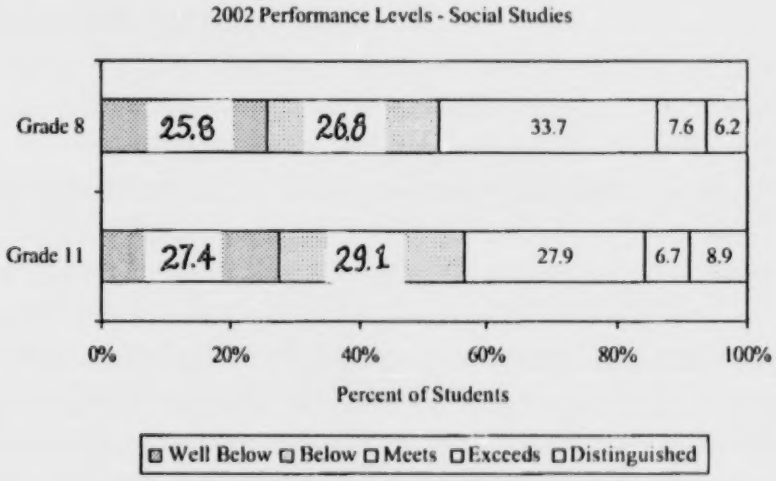
2002 Social Studies Results, Grades 8 and 11

Following are the state-level results from the 2002 social studies portion of the DSTP administered to eighth and eleventh graders in Spring 2002. Additional details can be obtained from the appendices of this report and from the Department of Education web page at **http://www.doe.state.de.us//aab**.

Standards-Based Scores on the social studies portion of the DSTP have a range of 100 to 500. The mean Standards-Based Score for eighth grade students who took the social studies portion of the DSTP in the Spring of 2002 is 298.5. For eleventh grade students who took the social studies portion of the DSTP in the Spring of 2002 the mean Standards-Based Score is 294.2. Only valid aggregable scores of students enrolled in Delaware regular schools are included in group aggregations.

Chart 4, Student Performance Levels, DSTP Social Studies

Chart 4 shows how Delaware students performed in 2002 in social studies in terms of their earned performance levels. The chart shows the percent of students at each level. Percents may not sum to exactly 100 because of rounding.



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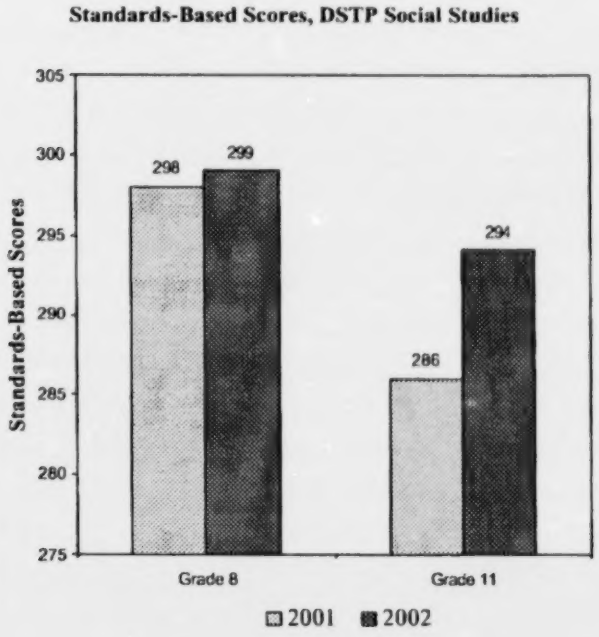
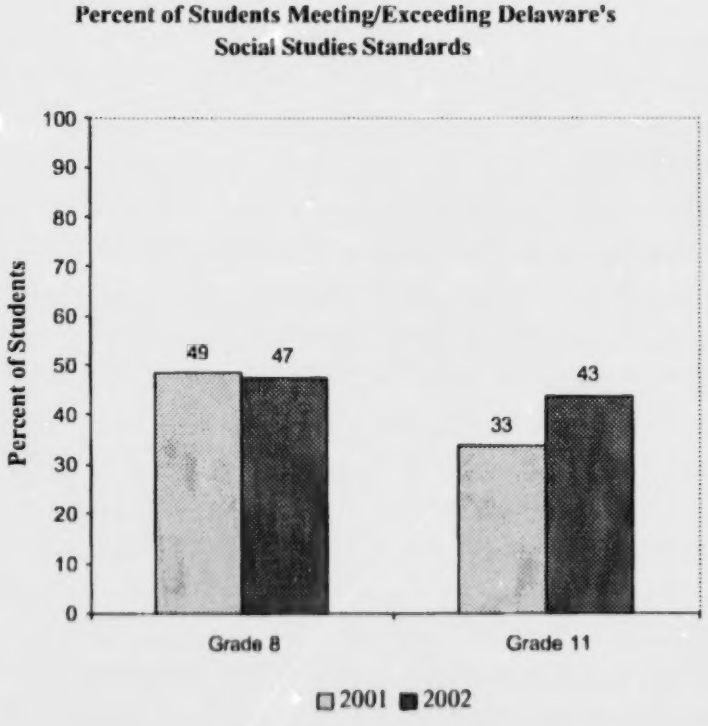


Chart 5, Standards-Based Scores, DSTP Social Studies

Chart 5 shows how Delaware students improved from 2001 to 2002 in Social Studies in terms of their scale scores. The chart shows the average scale score for each grade in each year.

Chart 6, Students Meeting/Exceeding the Standard, DSTP Social Studies

Chart 6 shows that, between 2001 and 2002, the percent of students meeting or exceeding Delaware's Social Studies standards decreased slightly in grade 8 and increased in grade eleven.



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Comparing DSTP Data over Time

All interpretations of the data across years of the DSTP should be made with caution. The data at each grade level represent different cohorts with somewhat different characteristics. This should be taken into consideration when making inferences about whether or not student achievement has increased or decreased.

We again have the opportunity to examine the progress of those students for whom we have multiple years' results (students who tested in grade 4 and also in grade 6, for example). Such an examination should result in a wealth of information we can use as we help students work toward the standards. The Department of Education (DOE) has made matched-scores reports available on the DSTP Online Reports website.

Student Participation

A goal of the DSTP is to have as many as possible of Delaware's public school students at each state test grade participate. To achieve this goal, participation guidelines for students with disabilities and limited English proficient (LEP) students have been established by the DOE with input from local educators and experts in both fields. The guidelines are in accordance with Federal regulations governing the inclusion of these students in state testing programs.

Special Exemptions and Invalidations

Special education students take the DSTP under regular conditions, test with accommodations, or participate in the Delaware Alternate Portfolio Assessment (DAPA). LEP students are required to take the DSTP under regular conditions, test with accommodations, or be officially exempted from all or part of the test. While most accommodations allow a student's score to be included in aggregations of the scores of the general population of students, a few require that the score be excluded.

Reporting Scores of Students with Accommodations

Scores of students testing with accommodations that do not interfere with the comparability of their scores will be included in score aggregations with scores of students testing under regular conditions in school, district, and state results reported in this document. If the accommodations interfere with comparability, the scores are not included in the school, district, and state results reported in this document. However, individual score reports are produced for all students who test and the performance level earned by the student is the score used for both student and school accountability.

School personnel such as special education planning teams, LEP program instructors, teachers, and school administrators participate in and document the decisions about exemptions and accommodations.

Absences, Suspensions, and Expulsions

Students are considered absent for the DSTP only if they are absent or suspended for the entire test week and the make-up week that follows. Students who are expelled from school do not take the DSTP within that school but take the DSTP if they are enrolled in an alternative program. Students in alternative programs are required to take the DSTP.

Some students were granted a special exemption from the DSTP due to medical or mental conditions or reasons of an emergency nature, such as death of a family member, accident, hospitalization, etc. Special exemptions or invalidations were also granted for students who were unable to complete all or parts of the test due to conditions beyond the student's control that developed during the weeks of testing. Invalidations also may have resulted due to behavior caused by the student such as cheating, disruptive behavior, refusal to test, etc. This type of invalidation resulted in a performance level 1 for the content area(s) affected.

Additional Inclusion Information

The complete state guidelines for student participation in the May 2002 DSTP are published in DOE document 95-01/02/04/04, *Delaware Student Testing Program Guidelines for the Inclusion of Students with Disabilities and Students with Limited English Proficiency, April 14, 2002 edition*. This document is available on the DSTP website at **http://www.doe.state.de.us/aab.**

Valid Scores

To receive valid scores on the science and social studies tests, students must attempt one question. Because scores for each section are reported separately, students who do not complete or have invalid scores in one or more sections of the test still may receive scores for the sections that are completed and scored.

Disaggregation of Data

To determine how well educators are meeting the needs of all learners, the DSTP data are disaggregated by gender, race/ethnicity, free/reduced price meal eligibility, Title I, disability, English proficiency, and migrant status. This gives a picture of how various subpopulations are doing in relation to the majority. Educational strategies that may address the needs and learning styles of majority students and consequently raise performance overall may not meet the needs of certain subgroups of students, resulting in a performance gap. Data disaggregation reveals whether educators are actually meeting the needs of all learners or just those students whose learning styles and culture respond to a particular instructional style. Disaggregation is an important step in the process of collecting and analyzing data to accurately determine student needs and the causal factors behind those needs. Instructional and programmatic strategies to address the identified needs can then be selected and implemented by educators.

Dissaggregated data at the state and district levels are included in Appendix C: Disaggregations. Additional disaggregations including disaggregated school results are available to authorized users on the DSTP website at **http://www.doe.state.de.us/aab**.

Appendix A: District Results

The following tables contain the Spring 2002 DSTP science and social studies results for grades 8 and 11 at the district level. Fourth and sixth grade data will be published following the fall administration.

Standards-Based Scores and the percent of students in each performance level are reported for science and social studies. Only valid aggregable scores of students enrolled in Delaware regular schools are included in the state, district, and school aggregations. There are no percentile ranks for either science or social studies.

The following legend can be used to understand what each column of figures contains.

Standards-Based Scores

N: Indicates the number of students that contributed to the mean Standards-Based Score.

Mean: Indicates the mean ("average") Standards-Based score. A Standards-Based score measures students' progress toward Delaware standards in the content area. This is the score that will be used to compare results from year to year. The score range is from 100 to 500.

SD: Indicates the standard deviation for the mean Standards-Based Score.

Student Performance Levels

Indicates the percentage of students earning each Performance Level. Delaware's Student Performance Levels are discussed on page 2 of the Executive Summary.

The data are divided into the following sections:

- District Science Results, Grade 8—Page 12;
- District Science Results, Grade 11—Page 13;
- District Social Studies Results, Grade 8—Page 14;
- District Social Studies Results, Grade 11—Page 15.

District Science Results, Grade 8

District	N	Standards-Based Score		Student Performance Levels: Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	484	294.55	26.15	27.5	26.9	32.6	9.7	3.3
Brandywine	814	299.72	29.81	26.5	22.6	30.8	10.8	9.2
Caesar Rodney	558	299.09	22.55	18.8	33.2	35.1	9.1	3.8
Cape Henlopen	302	301.65	25.73	20.9	25.8	34.4	11.3	7.6
Capital	501	288.49	28.89	38.7	25.2	24.2	8.0	4.0
Christina	1603	290.49	26.37	33.0	29.3	28.1	6.4	3.2
Colonial	835	297.70	26.93	25.9	25.9	31.5	10.7	6.1
Delmar	140	297.54	23.75	20.0	32.1	40.0	3.6	4.3
Indian River	567	300.39	27.47	22.4	26.6	31.8	9.9	9.4
Lake Forest	316	294.28	22.90	27.5	28.2	33.9	8.2	2.2
Laurel	162	285.29	20.69	38.9	37.7	20.4	3.1	0.0
Milford	301	294.72	26.09	29.2	27.9	28.6	9.6	4.7
Red Clay	1246	292.87	27.82	33.2	25.5	28.4	8.0	4.8
Seaford	283	293.55	26.94	31.1	25.1	29.7	10.6	3.5
Smyrna	316	302.06	24.83	17.4	27.5	36.4	12.3	6.3
Woodbridge	169	286.40	23.21	40.2	29.6	25.4	3.6	1.2
State of Delaware	**8783**	**294.85**	**27.15**	**29.0**	**27.1**	**30.1**	**8.8**	**5.1**

District Science Results, Grade 11

District (Science)	N	Standards-Based Score		Student Performance Levels: Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	269	307.58	18.48	8.2	20.1	55.0	8.2	8.6
Brandywine	649	297.65	22.71	25.3	26.8	35.8	7.6	4.6
Caesar Rodney	326	306.24	17.77	8.6	23.3	51.5	11.7	4.9
Cape Henlopen	243	303.74	19.09	13.2	25.9	47.3	8.6	4.9
Capital	246	303.71	20.14	12.6	25.6	49.2	6.5	6.1
Christina	763	298.71	20.34	18.4	31.9	39.7	6.2	3.9
Colonial	414	297.10	19.50	19.1	36.0	37.2	5.8	1.9
Delmar	107	308.21	17.07	4.7	24.3	52.3	13.1	5.6
Indian River	443	297.83	20.34	20.5	33.9	35.4	6.6	3.6
Lake Forest	164	302.24	19.09	15.2	24.4	47.0	11.6	1.8
Laurel	93	294.98	17.10	23.7	31.2	40.9	3.2	1.1
Milford	201	301.05	18.38	13.9	29.4	47.3	9.0	0.5
New Castle County VT	726	295.82	16.99	20.1	35.4	40.4	3.4	0.7
Polytech	254	301.11	17.92	14.6	30.7	44.9	6.7	3.2
Red Clay	659	298.22	20.30	20.8	30.1	40.2	5.3	3.6
Seaford	160	301.33	20.46	15.6	30.0	40.6	8.8	5.0
Smyrna	178	299.27	23.22	23.0	27.0	36.0	9.0	5.1
Sussex Technical	271	304.55	17.66	8.9	28.0	50.2	8.9	4.1
Woodbridge	83	297.93	15.86	18.1	30.1	49.4	1.2	1.2
State of Delaware	**6498**	**300.93**	**20.47**	**16.9**	**28.7**	**42.2**	**7.8**	**4.5**

District Social Studies Results, Grade 8

District	N	Standards-Based Score		Student Performance Levels: Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	482	295.85	22.97	28.4	27.8	33.8	6.0	3.9
Brandywine	814	305.57	27.78	20.6	21.9	31.9	12.7	12.9
Caesar Rodney	557	302.15	20.08	16.5	27.1	43.8	6.6	5.9
Cape Henlopen	301	303.67	22.51	18.3	25.3	35.9	12.3	8.3
Capital	495	292.39	24.10	37.4	24.2	29.1	5.3	4.0
Christina	1590	294.71	23.18	30.8	27.7	31.6	6.1	3.8
Colonial	834	298.85	22.00	24.1	27.7	35.0	8.2	5.0
Delmar	140	303.06	23.09	18.6	28.6	34.3	8.6	10.0
Indian River	568	303.85	23.02	18.8	28.2	32.9	9.3	10.7
Lake Forest	316	299.03	20.38	20.3	30.1	38.6	8.5	2.5
Laurel	163	292.23	18.74	25.2	41.7	29.5	2.5	1.2
Milford	302	296.63	22.18	28.8	26.5	35.1	5.6	4.0
Red Clay	1250	298.72	24.44	26.3	25.6	33.4	7.8	7.0
Seaford	282	296.26	24.78	32.6	20.6	34.0	6.4	6.4
Smyrna	316	299.17	19.24	19.3	32.0	40.2	6.0	2.5
Woodbridge	167	289.45	19.00	37.1	35.9	22.8	2.4	1.8
State of Delaware	**8763**	**298.54**	**23.66**	**25.8**	**26.8**	**33.7**	**7.6**	**6.2**

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District Social Studies Results, Grade 11

District	N	Standards-Based Score		Student Performance Levels: Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	272	309.00	28.55	10.3	25.0	37.1	10.3	17.3
Brandywine	648	286.85	32.17	35.5	28.4	25.3	4.3	6.5
Caesar Rodney	326	302.14	29.33	17.2	28.2	34.7	8.0	12.0
Cape Henlopen	238	300.31	30.63	23.1	21.4	35.3	7.6	12.6
Capital	241	300.01	26.10	15.8	31.1	38.2	7.1	7.9
Christina	760	291.85	30.79	28.6	33.2	24.3	6.5	7.5
Colonial	417	287.68	29.23	33.8	32.4	22.8	7.0	4.1
Delmar	107	302.88	26.67	15.0	34.6	29.0	10.3	11.2
Indian River	442	290.79	30.92	33.3	29.4	22.6	6.3	8.4
Lake Forest	164	300.65	31.10	18.9	28.1	32.3	11.6	9.2
Laurel	88	282.93	27.59	39.8	28.4	26.1	4.6	1.1
Milford	200	299.42	29.92	21.5	31.0	28.5	7.5	11.5
New Castle County VT	722	282.52	24.17	38.9	35.5	22.4	1.8	1.4
Polytech	254	292.98	28.06	24.4	33.5	31.1	6.3	4.7
Red Clay	657	289.43	32.56	32.7	29.4	25.1	5.3	7.5
Seaford	157	293.58	30.28	26.8	31.9	24.8	10.2	6.4
Smyrna	179	291.21	33.11	36.9	22.9	22.4	6.2	11.7
Sussex Technical	271	305.45	28.96	14.0	24.7	39.1	8.5	13.7
Woodbridge	83	294.47	27.89	27.7	28.9	31.3	4.8	7.2
State of Delaware	**6469**	**294.16**	**31.09**	**27.4**	**29.1**	**27.9**	**6.7**	**8.9**

Appendix B: School Results

The following tables contain the Spring 2002 DSTP science and social studies results for grades 8 and 11 at the school level. Fourth and sixth grade data will be published following the fall administration.

Only valid aggregable scores of students enrolled in Delaware regular schools are included in the state, district, and school aggregations. Within each content area, regular schools are arranged by district, followed by charter schools. Special schools are listed separately beginning on page 24 of this appendix.

Standards-Based Scores and the percent of students in each performance level are reported for science and social studies. There are no percentile ranks for either science or social studies.

The following legend can be used to understand what each column of figures contains.

Standards-Based Score

- N: Indicates the number of students that contributed to the mean Standards-Based Score.
- Mean: Indicates the mean ("average") Standards-Based score. A Standards-Based Score measures students' progress toward Delaware standards. This is the score that will be used to compare results from year to year. The score range is 100 to 500.
- SD: Indicates the standard deviation for the mean Standards-Based Score.

Student Performance Levels

Indicates the percentage of students earning each Performance Level. Delaware's Student Performance Levels are discussed on page 2 of the Executive Summary.

Science, Grades 8 and 11

District/School (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
State of Delaware	**8**	**8783**	**294.85**	**27.15**	**29.0**	**27.1**	**30.1**	**8.8**	**5.1**
State of Delaware	**11**	**6498**	**300.93**	**20.47**	**16.9**	**28.7**	**42.2**	**7.8**	**4.5**
Appoquinimink									
Middletown Middle	8	484	294.55	26.15	27.5	26.9	32.6	9.7	3.3
Middletown High	11	269	307.58	18.48	8.2	20.1	55.0	8.2	8.6
Brandywine									
Hanby Middle	8	286	304.46	29.97	19.9	19.9	34.6	13.6	11.9
Springer Middle	8	273	303.73	29.59	20.9	24.5	31.5	11.7	11.4
Talley Middle	8	255	290.10	27.63	40.0	23.5	25.9	6.7	3.9
Brandywine High	11	224	296.72	25.06	31.3	21.4	32.6	8.0	6.7
Concord High	11	227	299.59	21.35	18.5	31.3	39.2	7.5	3.5
Mount Pleasant High	11	198	296.48	21.37	26.3	27.8	35.4	7.1	3.5
Caesar Rodney									
Dover AFB Middle	8	54	314.02	21.99	5.6	22.2	42.6	14.8	14.8
Fifer Middle	8	246	295.15	19.97	22.4	36.6	33.3	6.1	1.6
Postlethwait Middle	8	258	299.73	23.67	18.2	32.2	35.3	10.9	3.5
Caesar Rodney High	11	326	306.24	17.77	8.6	23.3	51.5	11.7	4.9
Cape Henlopen									
Lewes Middle	8	193	306.69	25.85	17.1	21.8	35.8	15.0	10.4
Milton Middle	8	109	292.72	23.05	27.5	33.0	32.1	4.6	2.8
Cape Henlopen High	11	243	303.74	19.09	13.2	25.9	47.3	8.6	4.9
Capital									
Central Middle	8	501	288.49	28.89	38.7	25.2	24.2	8.0	4.0
Dover High	11	246	303.71	20.14	12.6	25.6	49.2	6.5	6.1
Christina									
Gauger-Cobbs Middle	8	532	289.78	25.45	34.2	28.6	29.1	5.3	2.8
Kirk Middle	8	496	288.46	26.80	38.3	28.2	24.8	5.4	3.2
Shue-Medill Middle	8	575	292.90	26.69	27.3	31.0	29.9	8.4	3.5
Christiana High	11	247	292.48	16.46	23.1	41.7	33.2	1.2	0.8
Glasgow High	11	199	300.68	20.40	14.1	37.2	34.7	9.1	5.0
Newark High	11	317	302.33	21.90	17.4	20.8	48.0	8.2	5.7
Colonial									
George Read Middle	8	309	295.84	28.69	30.1	24.3	28.8	9.7	7.1
Gunning Bedford Middle	8	357	302.92	25.75	19.1	24.1	36.4	13.5	7.0
New Castle Middle	8	169	290.06	23.72	32.5	32.5	26.0	6.5	2.4
William Penn High	11	414	297.10	19.50	19.1	36.0	37.2	5.8	1.9
Delmar									
Delmar Middle	8	140	297.54	23.75	20.0	32.1	40.0	3.6	4.3
Delmar Senior High	11	107	308.21	17.07	4.7	24.3	52.3	13.1	5.6
Indian River									
S. DE Sch of Arts	8	41	315.63	19.47	2.4	14.6	48.8	22.0	12.2

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District/School (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Selbyville Middle	8	226	302.16	27.00	19.5	27.9	32.3	9.3	11.1
Sussex Central Middle	8	300	296.97	27.99	27.3	27.3	29.0	8.7	7.7
Indian River High	11	164	303.22	22.81	16.5	27.4	39.6	7.9	8.5
Sussex Central Sr. High	11	279	294.66	18.04	22.9	37.6	33.0	5.7	0.7
Lake Forest									
Chipman Middle	8	316	294.28	22.90	27.5	28.2	33.9	8.2	2.2
Lake Forest High	11	164	302.24	19.09	15.2	24.4	47.0	11.6	1.8
Laurel									
Laurel Middle	8	162	285.29	20.69	38.9	37.7	20.4	3.1	0.0
Laurel Senior High	11	93	294.98	17.10	23.7	31.2	40.9	3.2	1.1
Milford									
Milford Middle	8	301	294.72	26.09	29.2	27.9	28.6	9.6	4.7
Milford Senior High	11	201	301.05	18.38	13.9	29.4	47.3	9.0	0.5
New Castle County VoTech									
Delcastle VoTech	11	318	298.86	15.53	13.5	35.2	46.9	3.5	0.9
Hodgson VoTech	11	231	294.87	18.32	22.1	34.2	39.0	3.9	0.9
Howard VoTech	11	177	291.59	16.73	29.4	37.3	30.5	2.8	0.0
Polytech									
Polytech High	11	254	301.11	17.92	14.6	30.7	44.9	6.7	3.2
Red Clay									
A.I. Dupont Middle	8	175	280.18	24.11	50.3	26.3	20.6	2.9	0.0
Cab Calloway Sch/Arts	8	125	296.56	22.38	24.8	29.6	34.4	8.0	3.2
Conrad Middle	8	197	280.97	22.97	48.2	32.0	17.3	2.5	0.0
H. B. Dupont Middle	8	293	304.59	28.93	21.2	18.8	34.8	14.0	11.3
Skyline Middle	8	226	301.68	26.11	20.4	24.8	35.0	13.3	6.6
Stanton Middle	8	230	287.12	27.72	40.0	26.5	26.1	3.9	3.5
A.I. Dupont High	11	227	299.38	19.96	20.3	29.1	39.7	6.2	4.9
Cab Calloway Sch/Arts	11	58	306.02	15.65	1.7	34.5	51.7	6.9	5.2
Dickinson High	11	186	293.97	22.69	29.0	28.0	36.0	4.3	2.7
McKean High	11	188	298.61	18.60	19.2	31.9	41.5	4.8	2.7
Seaford									
Seaford Middle	8	283	293.55	26.94	31.1	25.1	29.7	10.6	3.5
Seaford Senior High	11	160	301.33	20.46	15.6	30.0	40.6	8.8	5.0
Smyrna									
Bassett Moore School	8	316	302.06	24.83	17.4	27.5	36.4	12.3	6.3
Smyrna High	11	178	299.27	23.22	23.0	27.0	36.0	9.0	5.1
Sussex Technical									
Sussex Technical High	11	271	304.55	17.66	8.9	28.0	50.2	8.9	4.1
Woodbridge									
Woodbridge Middle	8	169	286.40	23.21	40.2	29.6	25.4	3.6	1.2
Woodbridge Sr. High	11	83	297.93	15.86	18.1	30.1	49.4	1.2	1.2
Charter Schools									
Campus Community	8	50	316.24	25.53	4.0	28.0	34.0	14.0	20.0
Wilmington Charter	11	244	327.46	17.93	0.4	2.5	39.8	29.9	27.5

District/School (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Positive Outcomes	8	13	276.31	22.51	61.5	23.1	15.4	0.0	0.0
Positive Outcomes	11	5	277.40	16.64	80.0	0.0	20.0	0.0	0.0
Sussex Acad. Arts and Sci	8	56	318.04	26.55	8.9	16.1	32.1	26.8	16.1
Edison Charter	8	67	260.37	19.49	83.6	14.9	1.5	0.0	0.0

Social Studies, Grades 8 and 11

District/School (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
State of Delaware	**8**	**8763**	**298.54**	**23.66**	**25.8**	**26.8**	**33.7**	**7.6**	**6.2**
State of Delaware	**11**	**6469**	**294.16**	**31.09**	**27.4**	**29.1**	**27.9**	**6.7**	**8.9**
Appoquinimink									
Middletown Middle	8	482	295.85	22.97	28.4	27.8	33.8	6.0	3.9
Middletown High	11	272	309.00	28.55	10.3	25.0	37.1	10.3	17.3
Brandywine									
Hanby Middle	8	286	310.36	28.24	18.2	17.8	32.9	13.6	17.5
Springer Middle	8	271	309.62	27.10	14.4	20.7	35.1	15.1	14.8
Talley Middle	8	257	295.96	25.54	30.0	27.6	27.6	9.0	5.8
Brandywine High	11	225	284.30	34.26	41.3	25.3	20.9	4.0	8.4
Concord High	11	225	287.89	29.84	32.0	31.6	26.7	5.3	4.4
Mount Pleasant High	11	198	288.57	32.26	32.8	28.3	28.8	3.5	6.6
Caesar Rodney									
Dover AFB Middle	8	54	308.11	17.96	5.6	29.6	48.2	9.3	7.4
Fifer Middle	8	246	300.87	18.92	17.9	28.1	45.1	4.1	4.9
Postlethwait Middle	8	257	302.13	21.39	17.5	25.7	41.6	8.6	6.6
Caesar Rodney High	11	326	302.14	29.33	17.2	28.2	34.7	8.0	12.0
Cape Henlopen									
Lewes Middle	8	192	307.14	22.77	16.2	20.8	36.5	15.6	10.9
Milton Middle	8	109	297.56	20.79	22.0	33.0	34.9	6.4	3.7
Cape Henlopen High	11	238	300.31	30.63	23.1	21.4	35.3	7.6	12.6
Capital									
Central Middle	8	495	292.39	24.10	37.4	24.2	29.1	5.3	4.0
Dover High	11	241	300.01	26.10	15.8	31.1	38.2	7.1	7.9
Christina									
Gauger-Cobbs Middle	8	526	293.22	21.84	33.3	29.1	29.1	6.1	2.5
Kirk Middle	8	494	292.01	21.96	35.0	28.5	29.0	5.1	2.4
Shue-Medill Middle	8	570	298.44	24.89	24.9	25.6	36.3	7.0	6.1
Christiana High	11	240	284.20	26.91	32.9	40.8	21.3	2.9	2.1
Glasgow High	11	202	294.60	33.74	30.7	31.2	20.3	6.4	11.4
Newark High	11	318	295.89	30.61	23.9	28.6	29.3	9.1	9.1
Colonial									
George Read Middle	8	307	296.49	21.45	27.4	30.3	30.0	8.5	3.9
Gunning Bedford Middle	8	358	304.85	21.28	15.6	22.6	44.7	10.1	7.0
New Castle Middle	8	169	290.43	21.03	36.1	33.7	23.7	3.6	3.0
William Penn High	11	417	287.68	29.23	33.8	32.4	22.8	7.0	4.1
Delmar									
Delmar Middle	8	140	303.06	23.09	18.6	28.6	34.3	8.6	10.0
Delmar Senior High	11	107	302.88	26.67	15.0	34.6	29.0	10.3	11.2
Indian River									

District/School (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
S. DE Sch of Arts	8	41	318.37	20.90	7.3	17.1	26.8	24.4	24.4
Selbyville Middle	8	226	307.00	22.37	13.3	28.8	36.7	8.0	13.3
Sussex Central Middle	8	301	299.51	22.65	24.6	29.2	30.9	8.3	7.0
Indian River High	11	162	302.70	32.57	22.2	24.7	26.5	11.1	15.4
Sussex Central Sr. High	11	280	283.91	27.73	39.6	32.1	20.4	3.6	4.3
Lake Forest									
Chipman Middle	8	316	299.03	20.38	20.3	30.1	38.6	8.5	2.5
Lake Forest High	11	164	300.65	31.10	18.9	28.1	32.3	11.6	9.2
Laurel									
Laurel Middle	8	163	292.23	18.74	25.2	41.7	29.5	2.5	1.2
Laurel Senior High	11	88	282.93	27.59	39.8	28.4	26.1	4.6	1.1
Milford									
Milford Middle	8	302	296.63	22.18	28.8	26.5	35.1	5.6	4.0
Milford Senior High	11	200	299.42	29.92	21.5	31.0	28.5	7.5	11.5
New Castle County VoTech									
Delcastle VoTech	11	319	285.10	21.13	31.4	41.7	24.8	1.6	0.6
Hodgson VoTech	11	229	281.56	27.17	42.4	29.7	24.9	1.3	1.8
Howard VoTech	11	174	279.05	24.79	48.3	31.6	14.9	2.9	2.3
Polytech									
Polytech High	11	254	292.98	28.06	24.4	33.5	31.1	6.3	4.7
Red Clay									
A.I. Dupont Middle	8	177	290.02	20.59	33.9	35.6	24.9	5.1	0.6
Cab Calloway Sch/Arts	8	125	301.03	19.12	18.4	28.0	40.0	10.4	3.2
Conrad Middle	8	199	285.33	21.17	44.2	30.2	24.1	1.5	0.0
H. B. Dupont Middle	8	294	310.12	25.47	14.6	18.7	37.1	14.0	15.7
Skyline Middle	8	226	305.02	23.19	16.8	24.8	38.5	8.9	11.1
Stanton Middle	8	229	294.99	23.54	33.6	22.3	34.5	4.8	4.8
A.I. Dupont High	11	230	289.73	34.43	36.1	24.8	27.0	4.4	7.8
Cab Calloway Sch/Arts	11	58	306.29	24.83	6.9	34.5	34.5	12.1	12.1
Dickinson High	11	186	279.76	33.03	42.5	28.5	22.6	3.2	3.2
McKean High	11	183	293.55	28.72	26.8	34.4	22.4	6.6	9.8
Seaford									
Seaford Middle	8	282	296.26	24.78	32.6	20.6	34.0	6.4	6.4
Seaford Senior High	11	157	293.58	30.28	26.8	31.9	24.8	10.2	6.4
Smyrna									
Bassett Moore School	8	316	299.17	19.24	19.3	32.0	40.2	6.0	2.5
Smyrna High	11	179	291.21	33.11	36.9	22.9	22.4	6.2	11.7
Sussex Technical									
Sussex Technical High	11	271	305.45	28.96	14.0	24.7	39.1	8.5	13.7
Woodbridge									
Woodbridge Middle	8	167	289.45	19.00	37.1	35.9	22.8	2.4	1.8
Woodbridge Sr. High	11	83	294.47	27.89	27.7	28.9	31.3	4.8	7.2
Charter Schools									
Campus Community	8	50	314.98	24.95	10.0	18.0	36.0	12.0	24.0

District/School (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Wilmington Charter	11	238	330.40	22.15	0.8	5.0	37.0	17.7	39.5
Positive Outcomes	8	13	281.31	13.68	61.5	23.1	15.4	0.0	0.0
Positive Outcomes	11	5	253.60	9.56	100.0	0.0	0.0	0.0	0.0
Sussex Acad. Arts and Sci	8	56	320.82	20.66	5.4	8.9	39.3	21.4	25.0
Edison Charter	8	67	276.72	18.21	67.2	26.9	6.0	0.0	0.0

Special Schools, Grades 8 and 11

District/Special School (Science)	Gr	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Brandywine									
Brandywine ILC	8	17	239.76	12.55	100.0	0.0	0.0	0.0	0.0
Caesar Rodney									
Kent Middle ILC	8	12	-	-	-	-	-	-	-
Cape Henlopen									
Sussex Consortium	8	13	-	-	-	-	-	-	-
Sussex Consortium	11	4	-	-	-	-	-	-	-
Capital									
Kent Secondary ILC	11	4	-	-	-	-	-	-	-
Christina									
Alternative Programs	8	30	254.20	21.67	93.3	6.7	0.0	0.0	0.0
DE Autism Program	8	1	-	-	-	-	-	-	-
DE School for the Deaf	8	1	-	-	-	-	-	-	-
Alternative Programs	11	4	-	-	-	-	-	-	-
DE School for the Deaf	11	10	-	-	-	-	-	-	-
Colonial									
Alternative Ctr for Ed.	8	13	-	-	-	-	-	-	-
Alternative Ctr for Ed.	11	3	-	-	-	-	-	-	-
Indian River									
Richard Allen	8	1	-	-	-	-	-	-	-
Richard Allen	11	3	-	-	-	-	-	-	-
Laurel									
Western Sussex Academy	11	2	-	-	-	-	-	-	-
New Castle Cty VT									
Multiple Alternative Prgm	11	3	-	-	-	-	-	-	-
Red Clay									
PACE/TRLC	8	8	-	-	-	-	-	-	-
The Community School	8	16	245.88	22.77	93.8	0.0	6.3	0.0	0.0
First State School	11	1	-	-	-	-	-	-	-
PACE/TRLC	11	7	-	-	-	-	-	-	-
DSCYF									
DSCYF	8	42	257.76	26.72	85.7	7.1	4.8	2.4	0.0
DSCYF	11	15	280.47	29.37	53.3	6.7	40.0	0.0	0.0

District/Special School (Social Studies)	Gr.	Standards-Based Score			Student Performance Levels: Percent of Students				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Brandywine									
Brandywine ILC	8	17	253.47	14.86	94.1	5.9	0	0	0
Caesar Rodney									
Kent Middle ILC	8	12	-	-	-	-	-	-	-
Cape Henlopen									
Sussex Consortium	8	13	-	-	-	-	-	-	-
Sussex Consortium	11	4	-	-	-	-	-	-	-
Capital									
Kent Secondary ILC	11	4	-	-	-	-	-	-	-
Christina									
Alternative Programs	8	31	263.16	20.84	87.1	9.7	3.2	0	0
DE Autism Program	8	1	-	-	-	-	-	-	-
DE School for the Deaf	8	1	-	-	-	-	-	-	-
Alternative Programs	11	3	-	-	-	-	-	-	-
DE School for the Deaf	11	10	-	-	-	-	-	-	-
Colonial									
Alternative Ctr for Ed.	8	13	-	-	-	-	-	-	-
Alternative Ctr for Ed.	11	3	-	-	-	-	-	-	-
Indian River									
Richard Allen	8	0	-	-	-	-	-	-	-
Richard Allen	11	3	-	-	-	-	-	-	-
Laurel									
Western Sussex Academy	11	2	-	-	-	-	-	-	-
New Castle Cty VT									
Multiple Alternative Prgm	11	3	-	-	-	-	-	-	-
Red Clay									
PACE/TRLC	8	7	-	-	-	-	-	-	-
The Community School	8	14	-	-	-	-	-	-	-
First State School	11	1	-	-	-	-	-	-	-
PACE/TRLC	11	7	-	-	-	-	-	-	-
DSCYF									
DSCYF	8	41	270.41	15.17	85.4	9.8	4.9	0	0
DSCYF	11	12	-	-	-	-	-	-	-

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Appendix C: Disaggregated Tables

The following tables contain the Spring 2002 DSTP science and social studies disaggregated data for grades 8 and 11 at the state and district levels. Each table contains results by race/ethnicity, gender, English proficiency status, special education status income status (determined by free/reduced price meal eligibility), Title I status, and migrant status. Fourth and sixth grade data will be published following the fall administration of those tests.

Only valid aggregable scores of students enrolled in Delaware regular schools are included in the state, district, and school aggregations. Results are not published unless the number of students contributing to a score (N) is at least 15. School disaggregated data are available to authorized users on the DSTP web site at **http://www.doe.state.de.us/aab**.

Standards-Based Scores and the percent of students in each performance level are reported for science and social studies. There are no percentile ranks for either science or social studies. The following legend can be used to understand what each column of figures contains.

Standards-Based Scores

N: Indicates the number of students that contributed to the mean Standards-Based score.

Mean: Indicates the mean ("average") Standards-Based score. A Standards-Based score measures student's progress towards Delaware standards.

SD: Indicates the standard deviation for the mean Standards-Based score.

Student Performance Levels

Indicates the percentage of students earning each Performance Level. Delaware's Student Performance Levels are discussed on page 2 of the Executive Summary.

Appendix C is divided into two sections:

- State Disaggregated Data—Page 28
- District Disaggregated Data—Page 32

Charter schools are listed at the end of the District Disaggregated Data tables.

State Disaggregations—Grade 8 Science

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
State of Delaware	8	8783	294.85	27.15	29.0	27.1	30.1	8.8	5.1
American Indian	8	25	291.56	21.09	24.0	32.0	44.0	0.0	0.0
African American	8	2580	278.80	24.17	53.1	27.1	16.7	2.1	1.1
Asian American	8	191	312.84	26.71	10.5	20.4	33.5	20.4	15.2
Hispanic	8	419	285.13	25.18	41.5	28.6	23.6	4.5	1.7
White	8	5568	302.42	24.97	17.5	27.2	36.6	11.8	6.9
Female	8	4276	293.74	25.81	30.4	28.0	29.8	7.4	4.4
Male	8	4507	295.91	28.33	27.6	26.3	30.2	10.1	5.8
Low-Income	8	2805	280.92	24.39	48.8	29.2	18.1	2.7	1.2
Not Low-Income	8	5978	301.39	25.89	19.7	26.1	35.7	11.6	6.9
With Disabilities	8	1125	268.39	22.74	70.8	20.7	6.9	1.2	0.4
No Disabilities	8	7658	298.74	25.53	22.8	28.1	33.4	9.9	5.8
LEP	8	90	280.71	28.04	58.9	18.9	13.3	5.6	3.3
Not LEP	8	8693	295.00	27.11	28.7	27.2	30.2	8.8	5.1
Title 1	8	1681	290.34	27.69	36.5	27.1	24.9	7.4	4.2
Not Title 1	8	7102	295.92	26.91	27.2	27.1	31.3	9.1	5.3
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	8783	294.85	27.15	29.0	27.1	30.1	8.8	5.1

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State Disaggregations—Grade 11 Science

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
State of Delaware	11	6498	300.93	20.47	16.9	28.7	42.2	7.8	4.5
American Indian	11	13	-	-	-	-	-	-	-
African American	11	1618	289.84	17.57	31.8	38.6	27.0	2.1	0.5
Asian American	11	210	311.94	24.18	10.0	21.0	39.5	11.9	17.6
Hispanic	11	214	292.84	18.91	24.3	43.0	28.0	2.8	1.9
White	11	4443	304.82	19.65	11.5	24.7	48.4	9.9	5.5
Female	11	3335	300.23	18.63	15.9	31.7	42.0	6.8	3.5
Male	11	3163	301.66	22.22	17.9	25.5	42.3	8.8	5.6
Low-Income	11	1168	290.86	18.39	30.7	37.3	28.4	2.5	1.0
Not Low-Income	11	5330	303.13	20.24	13.9	26.8	45.2	8.9	5.3
With Disabilities	11	597	279.06	17.23	59.0	29.3	11.2	0.3	0.2
No Disabilities	11	5901	303.14	19.44	12.6	28.6	45.3	8.5	5.0
LEP	11	77	287.22	17.87	36.4	40.3	22.1	1.3	0.0
Not LEP	11	6421	301.09	20.44	16.7	28.5	42.4	7.9	4.6
Title 1	11	4	-	-	-	-	-	-	-
Not Title 1	11	6494	300.94	20.47	16.9	28.7	42.2	7.8	4.5
Migrant	11	2	-	-	-	-	-	-	-
Not Migrant	11	6496	300.93	20.47	16.9	28.7	42.2	7.8	4.5

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State Disaggregations—Grade 8 Social Studies

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
State of Delaware	8	8763	298.54	23.66	25.8	26.8	33.7	7.6	6.2
American Indian	8	25	296.16	17.47	24.0	40.0	28.0	8.0	0.0
African American	8	2568	286.12	21.24	44.9	30.2	21.2	2.5	1.3
Asian American	8	191	316.38	23.86	8.9	12.6	41.4	17.8	19.4
Hispanic	8	414	290.34	21.34	37.2	29.2	28.7	3.1	1.7
White	8	5565	304.27	22.33	16.7	25.5	39.5	10.0	8.4
Female	8	4270	299.27	22.91	23.9	28.7	33.3	7.5	6.5
Male	8	4493	297.84	24.33	27.5	24.9	34.0	7.7	5.9
Low-Income	8	2798	286.55	21.07	43.9	30.3	21.7	2.7	1.4
Not Low-Income	8	5965	304.16	22.70	17.3	25.2	39.3	9.9	8.5
With Disabilities	8	1122	276.04	19.00	66.9	23.4	8.5	0.8	0.5
No Disabilities	8	7641	301.84	22.44	19.7	27.3	37.4	8.6	7.0
LEP	8	91	286.98	20.95	48.4	26.4	18.7	5.5	1.1
Not LEP	8	8672	298.66	23.66	25.5	26.8	33.8	7.6	6.3
Title 1	8	1683	294.80	23.87	32.5	27.6	28.8	5.6	5.5
Not Title 1	8	7080	299.42	23.52	24.2	26.6	34.8	8.1	6.4
Migrant	8	1	-	-	-	-	-	-	-
Not Migrant	8	8762	298.53	23.66	25.8	26.8	33.7	7.6	6.2

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State Disaggregations—Grade 11 Social Studies

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
State of Delaware	11	6469	294.16	31.09	27.4	29.1	27.9	6.7	8.9
American Indian	11	12	-	-	-	-	-	-	-
African American	11	1616	278.64	26.77	45.2	32.3	18.4	2.0	2.0
Asian American	11	209	307.69	33.02	16.3	28.2	28.2	5.3	22.0
Hispanic	11	209	282.56	28.09	41.2	33.5	20.1	1.9	3.4
White	11	4423	299.71	30.46	20.8	27.8	31.7	8.7	11.1
Female	11	3330	296.26	29.85	24.1	31.4	28.4	6.9	9.3
Male	11	3139	291.92	32.21	30.9	26.7	27.4	6.5	8.5
Low-Income	11	1165	279.64	28.00	45.6	32.4	16.4	3.0	2.7
Not Low-Income	11	5304	297.34	30.83	23.4	28.4	30.4	7.5	10.3
With Disabilities	11	590	261.53	22.87	76.4	17.5	5.6	0.3	0.2
No Disabilities	11	5879	297.43	29.89	22.5	30.3	30.1	7.3	9.8
LEP	11	75	273.71	21.23	53.3	37.3	9.3	0.0	0.0
Not LEP	11	6394	294.40	31.11	27.1	29.0	28.1	6.8	9.0
Title 1	11	5	-	-	-	-	-	-	-
Not Title 1	11	6464	294.20	31.05	27.3	29.2	27.9	6.7	8.9
Migrant	11	2	-	-	-	-	-	-	-
Not Migrant	11	6467	294.15	31.09	27.4	29.1	27.9	6.7	8.9

District Disaggregations—Science

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
State of Delaware	**8**	**8783**	**294.85**	**27.15**	**29.0**	**27.1**	**30.1**	**8.8**	**5.1**
State of Delaware	**11**	**6498**	**300.93**	**20.47**	**16.9**	**28.7**	**42.2**	**7.8**	**4.5**
Appoquinimink									
All	8	484	294.55	26.15	27.5	26.9	32.6	9.7	3.3
American Indian	8	1	-	-	-	-	-	-	-
African American	8	77	276.88	24.23	54.6	28.6	11.7	3.9	1.3
Asian American	8	4	-	-	-	-	-	-	-
Hispanic	8	5	-	-	-	-	-	-	-
White	8	397	297.75	25.32	22.7	26.7	36.0	10.8	3.8
Female	8	235	294.45	23.62	26.0	26.8	39.6	5.5	2.1
Male	8	249	294.65	28.38	28.9	26.9	26.1	13.7	4.4
Low-Income	8	58	277.29	27.47	51.7	22.4	20.7	3.5	1.7
Not Low-Income	8	426	296.90	25.09	24.2	27.5	34.3	10.6	3.5
With Disabilities	8	63	267.05	24.81	68.3	19.1	12.7	0.0	0.0
No Disabilities	8	421	298.67	23.77	21.4	28.0	35.6	11.2	3.8
LEP	8	1	-	-	-	-	-	-	-
Not LEP	8	483	294.59	26.16	27.3	26.9	32.7	9.7	3.3
Title 1	8	1	-	-	-	-	-	-	-
Not Title 1	8	483	294.61	26.15	27.3	26.9	32.7	9.7	3.3
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	484	294.55	26.15	27.5	26.9	32.6	9.7	3.3
Appoquinimink									
All	11	269	307.58	18.48	8.2	20.1	55.0	8.2	8.6
American Indian	11	0	-	-	-	-	-	-	-
African American	11	26	293.92	13.64	23.1	34.6	42.3	0.0	0.0
Asian American	11	4	-	-	-	-	-	-	-
Hispanic	11	2	-	-	-	-	-	-	-
White	11	237	309.45	18.15	6.3	17.7	57.4	8.9	9.7
Female	11	122	307.03	16.86	5.7	23.8	54.1	8.2	8.2
Male	11	147	308.03	19.78	10.2	17.0	55.8	8.2	8.8
Low-Income	11	12	-	-	-	-	-	-	-
Not Low-Income	11	257	308.06	18.20	7.4	19.8	56.0	7.8	9.0
With Disabilities	11	28	285.96	17.48	42.9	28.6	28.6	0.0	0.0
No Disabilities	11	241	310.09	16.92	4.2	19.1	58.1	9.1	9.5
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	269	307.58	18.48	8.2	20.1	55.0	8.2	8.6
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	269	307.58	18.48	8.2	20.1	55.0	8.2	8.6
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	269	307.58	18.48	8.2	20.1	55.0	8.2	8.6

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Brandywine									
All	8	814	299.72	29.81	26.5	22.6	30.8	10.8	9.2
American Indian	8	0	-	-	-	-	-	-	-
African American	8	289	278.48	23.35	53.6	28.4	14.9	2.4	0.7
Asian American	8	29	322.52	26.40	6.9	6.9	37.9	20.7	27.6
Hispanic	8	14	-	-	-	-	-	-	-
White	8	482	311.39	26.15	11.2	19.7	40.0	15.6	13.5
Female	8	390	298.90	27.44	26.4	25.4	30.0	9.2	9.0
Male	8	424	300.46	31.84	26.7	20.1	31.6	12.3	9.4
Low-Income	8	222	279.18	23.82	54.1	26.6	15.8	1.8	1.8
Not Low-Income	8	592	307.42	28.15	16.2	21.1	36.5	14.2	12.0
With Disabilities	8	85	266.28	18.91	80.0	15.3	4.7	0.0	0.0
No Disabilities	8	729	303.61	28.38	20.3	23.5	33.9	12.1	10.3
LEP	8	6	-	-	-	-	-	-	-
Not LEP	8	808	299.92	29.76	26.2	22.7	30.9	10.9	9.3
Title 1	8	257	289.95	27.63	39.7	24.1	25.7	6.6	3.9
Not Title 1	8	557	304.22	29.72	20.5	21.9	33.2	12.8	11.7
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	814	299.72	29.81	26.5	22.6	30.8	10.8	9.2
Brandywine									
All	11	649	297.65	22.71	25.3	26.8	35.8	7.6	4.6
American Indian	11	0	-	-	-	-	-	-	-
African American	11	169	283.39	18.24	47.3	33.7	17.8	1.2	0.0
Asian American	11	28	314.21	23.31	7.1	21.4	39.3	10.7	21.4
Hispanic	11	15	298.33	28.52	20.0	26.7	33.3	13.3	6.7
White	11	437	302.08	21.51	18.1	24.5	42.6	9.6	5.3
Female	11	337	297.57	21.27	25.2	28.2	35.6	7.4	3.6
Male	11	312	297.74	24.21	25.3	25.3	35.9	7.7	5.8
Low-Income	11	97	286.92	15.99	40.2	34.0	25.8	0.0	0.0
Not Low-Income	11	552	299.54	23.20	22.6	25.5	37.5	8.9	5.4
With Disabilities	11	60	272.92	16.61	78.3	15.0	6.7	0.0	0.0
No Disabilities	11	589	300.17	21.73	19.9	28.0	38.7	8.3	5.1
LEP	11	7	-	-	-	-	-	-	-
Not LEP	11	642	297.69	22.76	25.4	26.6	35.7	7.6	4.7
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	649	297.65	22.71	25.3	26.8	35.8	7.6	4.6
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	649	297.65	22.71	25.3	26.8	35.8	7.6	4.6
Caesar Rodney									
All	8	558	299.09	22.55	18.8	33.2	35.1	9.1	3.8
American Indian	8	4	-	-	-	-	-	-	-
African American	8	126	288.75	20.24	31.0	38.9	28.6	0.8	0.8
Asian American	8	8	-	-	-	-	-	-	-
Hispanic	8	17	287.71	22.26	35.3	29.4	35.3	0.0	0.0

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Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
White	8	403	302.53	22.37	14.9	31.8	36.2	12.2	5.0
Female	8	276	296.80	20.51	19.6	38.0	32.6	7.3	2.5
Male	8	282	301.33	24.21	18.1	28.4	37.6	11.0	5.0
Low-Income	8	170	286.79	22.72	35.9	37.7	22.4	2.4	1.8
Not Low-Income	8	388	304.48	20.27	11.3	31.2	40.7	12.1	4.6
With Disabilities	8	66	275.73	19.52	60.6	30.3	7.6	1.5	0.0
No Disabilities	8	492	302.23	21.05	13.2	33.5	38.8	10.2	4.3
LEP	8	3	-	-	-	-	-	-	-
Not LEP	8	555	299.18	22.47	18.7	33.2	35.1	9.2	3.8
Title 1	8	9	-	-	-	-	-	-	-
Not Title 1	8	549	299.51	22.43	18.2	33.0	35.7	9.3	3.8
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	558	299.09	22.55	18.8	33.2	35.1	9.1	3.8
Caesar Rodney									
All	11	326	306.24	17.77	8.6	23.3	51.5	11.7	4.9
American Indian	11	2	-	-	-	-	-	-	-
African American	11	63	295.97	17.39	20.6	33.3	41.3	3.2	1.6
Asian American	11	11	-	-	-	-	-	-	-
Hispanic	11	7	-	-	-	-	-	-	-
White	11	243	308.72	16.90	4.9	21.4	54.3	13.6	5.8
Female	11	189	304.96	15.97	7.9	26.5	52.4	9.0	4.2
Male	11	137	308.00	19.93	9.5	19.0	50.4	15.3	5.8
Low-Income	11	44	296.82	21.45	22.7	36.4	29.6	6.8	4.6
Not Low-Income	11	282	307.71	16.70	6.4	21.3	55.0	12.4	5.0
With Disabilities	11	23	283.65	20.50	56.5	13.0	26.1	4.4	0.0
No Disabilities	11	303	307.95	16.36	5.0	24.1	53.5	12.2	5.3
LEP	11	1	-	-	-	-	-	-	-
Not LEP	11	325	306.28	17.78	8.6	23.1	51.7	11.7	4.9
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	326	306.24	17.77	8.6	23.3	51.5	11.7	4.9
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	326	306.24	17.77	8.6	23.3	51.5	11.7	4.9
Cape Henlopen									
All	8	302	301.65	25.73	20.9	25.8	34.4	11.3	7.6
American Indian	8	1	-	-	-	-	-	-	-
African American	8	51	280.88	20.44	51.0	33.3	13.7	0.0	2.0
Asian American	8	0	-	-	-	-	-	-	-
Hispanic	8	6	-	-	-	-	-	-	-
White	8	244	306.57	24.53	13.9	23.8	39.3	13.9	9.0
Female	8	148	297.59	25.94	27.0	25.7	33.8	8.1	5.4
Male	8	154	305.55	24.99	14.9	26.0	35.1	14.3	9.7
Low-Income	8	91	286.24	20.69	37.4	36.3	24.2	2.2	0.0
Not Low-Income	8	211	308.29	24.87	13.7	21.3	38.9	15.2	10.9
With Disabilities	8	40	269.43	19.36	80.0	10.0	10.0	0.0	0.0

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
No Disabilities	8	262	306.57	22.90	11.8	28.2	38.2	13.0	8.8
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	302	301.65	25.73	20.9	25.8	34.4	11.3	7.6
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	302	301.65	25.73	20.9	25.8	34.4	11.3	7.6
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	302	301.65	25.73	20.9	25.8	34.4	11.3	7.6
Cape Henlopen									
All	11	243	303.74	19.09	13.2	25.9	47.3	8.6	4.9
American Indian	11	0	-	-	-	-	-	-	-
African American	11	36	288.33	16.23	30.6	44.4	22.2	2.8	0.0
Asian American	11	2	-	-	-	-	-	-	-
Hispanic	11	4	-	-	-	-	-	-	-
White	11	201	306.55	18.33	10.5	21.9	52.2	10.0	5.5
Female	11	130	303.73	18.27	11.5	27.7	46.9	10.8	3.1
Male	11	113	303.75	20.07	15.0	23.9	47.8	6.2	7.1
Low-Income	11	49	294.14	17.17	24.5	38.8	34.7	0.0	2.0
Not Low-Income	11	194	306.16	18.82	10.3	22.7	50.5	10.8	5.7
With Disabilities	11	25	285.04	15.74	40.0	40.0	20.0	0.0	0.0
No Disabilities	11	218	305.89	18.27	10.1	24.3	50.5	9.6	5.5
LEP	11	2	-	-	-	-	-	-	-
Not LEP	11	241	303.84	19.13	13.3	25.3	47.7	8.7	5.0
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	243	303.74	19.09	13.2	25.9	47.3	8.6	4.9
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	243	303.74	19.09	13.2	25.9	47.3	8.6	4.9
Capital									
All	8	501	288.49	28.89	38.7	25.2	24.2	8.0	4.0
American Indian	8	6	-	-	-	-	-	-	-
African American	8	237	277.29	25.68	54.0	26.2	16.9	1.3	1.7
Asian American	8	12	-	-	-	-	-	-	-
Hispanic	8	23	281.52	25.70	43.5	30.4	21.7	4.4	0.0
White	8	223	301.04	27.76	22.9	22.9	31.4	15.7	7.2
Female	8	235	288.20	29.80	40.9	23.4	23.0	7.2	5.5
Male	8	266	288.74	28.11	36.8	26.7	25.2	8.7	2.6
Low-Income	8	190	275.44	24.96	59.5	22.1	15.3	2.6	0.5
Not Low-Income	8	311	296.46	28.25	26.1	27.0	29.6	11.3	6.1
With Disabilities	8	110	260.69	23.44	80.9	12.7	5.5	0.0	0.9
No Disabilities	8	391	296.31	25.24	26.9	28.6	29.4	10.2	4.9
LEP	8	2	-	-	-	-	-	-	-
Not LEP	8	499	288.57	28.92	38.5	25.3	24.3	8.0	4.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	501	288.49	28.89	38.7	25.2	24.2	8.0	4.0
Migrant	8	0	-	-	-	-	-	-	-

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Migrant	8	501	288.49	28.89	38.7	25.2	24.2	8.0	4.0
Capital									
All	11	246	303.71	20.14	12.6	25.6	49.2	6.5	6.1
American Indian	11	0	-	-	-	-	-	-	-
African American	11	91	294.89	16.92	23.1	37.4	35.2	3.3	1.1
Asian American	11	10	-	-	-	-	-	-	-
Hispanic	11	7	-	-	-	-	-	-	-
White	11	138	308.54	20.50	6.5	19.6	56.5	8.0	9.4
Female	11	131	301.24	16.15	13.7	28.2	50.4	3.8	3.8
Male	11	115	306.52	23.64	11.3	22.6	47.8	9.6	8.7
Low-Income	11	33	292.30	16.05	27.3	36.4	36.4	0.0	0.0
Not Low-Income	11	213	305.47	20.16	10.3	23.9	51.2	7.5	7.0
With Disabilities	11	14	-	-	-	-	-	-	-
No Disabilities	11	232	305.34	19.14	9.5	25.4	51.7	6.9	6.5
LEP	11	5	-	-	-	-	-	-	-
Not LEP	11	241	303.56	20.21	12.9	25.7	49.0	6.2	6.2
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	246	303.71	20.14	12.6	25.6	49.2	6.5	6.1
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	246	303.71	20.14	12.6	25.6	49.2	6.5	6.1
Christina									
All	8	1603	290.49	26.37	33.0	29.3	28.1	6.4	3.2
American Indian	8	2	-	-	-	-	-	-	-
African American	8	564	276.90	24.73	54.4	26.8	16.7	1.2	0.9
Asian American	8	49	308.63	27.47	14.3	26.5	18.4	30.6	10.2
Hispanic	8	96	280.72	24.58	47.9	28.1	20.8	2.1	1.0
White	8	892	299.16	23.19	18.8	31.2	36.7	8.9	4.5
Female	8	744	289.36	25.00	35.4	29.4	26.9	5.7	2.7
Male	8	859	291.47	27.47	31.0	29.2	29.1	7.1	3.6
Low-Income	8	549	277.62	24.20	53.4	27.1	17.1	1.5	0.9
Not Low-Income	8	1054	297.20	24.93	22.4	30.5	33.8	9.0	4.4
With Disabilities	8	190	265.71	25.06	76.3	14.2	6.8	2.6	0.0
No Disabilities	8	1413	293.83	24.72	27.2	31.4	30.9	6.9	3.6
LEP	8	27	280.22	27.19	55.6	22.2	14.8	7.4	0.0
Not LEP	8	1576	290.67	26.33	32.6	29.4	28.3	6.4	3.2
Title 1	8	7	-	-	-	-	-	-	-
Not Title 1	8	1596	290.71	25.93	32.9	29.3	28.1	6.5	3.2
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	1603	290.49	26.37	33.0	29.3	28.1	6.4	3.2
Christina									
All	11	763	298.71	20.34	18.4	31.9	39.7	6.2	3.9
American Indian	11	2	-	-	-	-	-	-	-
African American	11	239	288.75	17.86	33.1	40.2	23.9	2.5	0.4
Asian American	11	28	303.71	23.46	17.9	17.9	42.9	10.7	10.7

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Hispanic	11	33	294.09	18.40	21.2	57.6	15.2	0.0	6.1
White	11	461	303.88	19.56	10.6	26.7	49.2	8.2	5.2
Female	11	398	297.93	19.52	19.1	33.2	38.7	6.0	3.0
Male	11	365	299.57	21.19	17.5	30.4	40.8	6.3	4.9
Low-Income	11	143	286.10	19.11	41.3	35.0	21.7	1.4	0.7
Not Low-Income	11	620	301.62	19.49	13.1	31.1	43.9	7.3	4.7
With Disabilities	11	53	276.19	16.71	64.2	28.3	7.6	0.0	0.0
No Disabilities	11	710	300.40	19.58	14.9	32.1	42.1	6.6	4.2
LEP	11	14	-	-	-	-	-	-	-
Not LEP	11	749	298.96	20.30	17.9	31.8	40.1	6.3	4.0
Title 1	11	1	-	-	-	-	-	-	-
Not Title 1	11	762	298.73	20.35	18.4	31.8	39.8	6.2	3.9
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	763	298.71	20.34	18.4	31.9	39.7	6.2	3.9
Colonial									
All	8	835	297.70	26.93	25.9	25.9	31.5	10.7	6.1
American Indian	8	1	-	-	-	-	-	-	-
African American	8	323	288.14	24.91	41.8	25.4	24.5	6.2	2.2
Asian American	8	20	311.45	28.65	10.0	25.0	35.0	10.0	20.0
Hispanic	8	76	294.26	29.15	27.6	26.3	31.6	10.5	4.0
White	8	415	305.20	25.37	13.7	26.3	36.9	14.2	8.9
Female	8	423	297.85	26.80	28.1	24.4	30.3	10.4	6.9
Male	8	412	297.54	27.09	23.5	27.4	32.8	10.9	5.3
Low-Income	8	327	287.24	26.27	40.1	28.1	24.8	4.9	2.1
Not Low-Income	8	508	304.43	25.17	16.7	24.4	35.8	14.4	8.7
With Disabilities	8	99	272.33	20.34	62.6	28.3	8.1	1.0	0.0
No Disabilities	8	736	301.11	25.87	20.9	25.5	34.7	12.0	6.9
LEP	8	17	288.41	33.59	41.2	23.5	17.7	5.9	11.8
Not LEP	8	818	297.89	26.77	25.6	25.9	31.8	10.8	6.0
Title 1	8	4	-	-	-	-	-	-	-
Not Title 1	8	831	297.86	26.88	25.6	25.9	31.7	10.7	6.1
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	835	297.70	26.93	25.9	25.9	31.5	10.7	6.1
Colonial									
All	11	414	297.10	19.50	19.1	36.0	37.2	5.8	1.9
American Indian	11	1	-	-	-	-	-	-	-
African American	11	172	289.90	18.17	29.7	40.7	27.9	1.7	0.0
Asian American	11	19	296.00	16.33	21.1	47.4	26.3	5.3	0.0
Hispanic	11	23	288.70	16.63	21.7	52.2	26.1	0.0	0.0
White	11	199	304.47	18.55	9.6	28.6	47.7	10.1	4.0
Female	11	219	295.64	18.05	20.6	38.8	35.2	4.1	1.4
Male	11	195	298.74	20.93	17.4	32.8	39.5	7.7	2.6
Low-Income	11	117	289.31	17.98	30.8	37.6	30.8	0.9	0.0
Not Low-Income	11	297	300.18	19.24	14.5	35.4	39.7	7.7	2.7

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
With Disabilities	11	33	274.18	18.44	66.7	24.2	9.1	0.0	0.0
No Disabilities	11	381	299.09	18.30	15.0	37.0	39.6	6.3	2.1
LEP	11	8	-	-	-	-	-	-	-
Not LEP	11	406	297.28	19.49	18.7	36.0	37.4	5.9	2.0
Title 1	11	2	-	-	-	-	-	-	-
Not Title 1	11	412	297.24	19.44	18.7	36.2	37.4	5.8	1.9
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	414	297.10	19.50	19.1	36.0	37.2	5.8	1.9
Delmar									
All	8	140	297.54	23.75	20.0	32.1	40.0	3.6	4.3
American Indian	8	0	-	-	-	-	-	-	-
African American	8	20	289.25	28.32	35.0	30.0	30.0	0.0	5.0
Asian American	8	0	-	-	-	-	-	-	-
Hispanic	8	0	-	-	-	-	-	-	-
White	8	120	298.93	22.74	17.5	32.5	41.7	4.2	4.2
Female	8	62	295.71	21.22	24.2	27.4	45.2	1.6	1.6
Male	8	78	299.00	25.62	16.7	35.9	35.9	5.1	6.4
Low-Income	8	37	289.14	25.90	35.1	37.8	18.9	0.0	8.1
Not Low-Income	8	103	300.56	22.29	14.6	30.1	47.6	4.9	2.9
With Disabilities	8	21	278.81	24.80	52.4	33.3	9.5	0.0	4.8
No Disabilities	8	119	300.85	22.06	14.3	31.9	45.4	4.2	4.2
LEP	8	1	-	-	-	-	-	-	-
Not LEP	8	139	297.40	23.78	20.1	32.4	39.6	3.6	4.3
Title 1	8	39	281.92	16.76	43.6	38.5	18.0	0.0	0.0
Not Title 1	8	101	303.57	23.35	10.9	29.7	48.5	5.0	5.9
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	140	297.54	23.75	20.0	32.1	40.0	3.6	4.3
Delmar									
All	11	107	308.21	17.07	4.7	24.3	52.3	13.1	5.6
American Indian	11	0	-	-	-	-	-	-	-
African American	11	25	299.76	13.12	8.0	40.0	48.0	4.0	0.0
Asian American	11	1	-	-	-	-	-	-	-
Hispanic	11	0	-	-	-	-	-	-	-
White	11	81	310.65	17.44	3.7	19.8	53.1	16.1	7.4
Female	11	55	306.25	14.21	3.6	30.9	50.9	12.7	1.8
Male	11	52	310.27	19.58	5.8	17.3	53.9	13.5	9.6
Low-Income	11	29	304.45	15.54	3.5	37.9	44.8	10.3	3.5
Not Low-Income	11	78	309.60	17.49	5.1	19.2	55.1	14.1	6.4
With Disabilities	11	13	-	-	-	-	-	-	-
No Disabilities	11	94	310.05	16.93	3.2	20.2	55.3	14.9	6.4
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	107	308.21	17.07	4.7	24.3	52.3	13.1	5.6
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	107	308.21	17.07	4.7	24.3	52.3	13.1	5.6

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	107	308.21	17.07	4.7	24.3	52.3	13.1	5.6
Indian River									
All	8	567	300.39	27.47	22.4	26.6	31.8	9.9	9.4
American Indian	8	2	-	-	-	-	-	-	-
African American	8	120	280.83	23.00	50.8	29.2	15.8	3.3	0.8
Asian American	8	2	-	-	-	-	-	-	-
Hispanic	8	27	289.48	21.52	37.0	22.2	37.0	3.7	0.0
White	8	416	306.68	26.19	13.2	26.4	35.8	12.0	12.5
Female	8	273	299.41	26.55	23.4	26.7	34.4	7.7	7.7
Male	8	294	301.30	28.31	21.4	26.5	29.3	11.9	10.9
Low-Income	8	181	286.77	22.37	38.7	32.6	22.7	5.5	0.6
Not Low-Income	8	386	306.77	27.34	14.8	23.8	36.0	11.9	13.5
With Disabilities	8	87	273.79	23.95	57.5	28.7	10.3	2.3	1.2
No Disabilities	8	480	305.21	25.24	16.0	26.3	35.6	11.3	10.8
LEP	8	5	-	-	-	-	-	-	-
Not LEP	8	562	300.58	27.41	21.9	26.9	32.0	9.8	9.4
Title 1	8	273	298.41	27.13	24.5	29.7	28.6	8.1	9.2
Not Title 1	8	294	302.23	27.70	20.4	23.8	34.7	11.6	9.5
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	567	300.39	27.47	22.4	26.6	31.8	9.9	9.4
Indian River									
All	11	443	297.83	20.34	20.5	33.9	35.4	6.6	3.6
American Indian	11	3	-	-	-	-	-	-	-
African American	11	101	284.87	16.40	39.6	44.6	14.9	1.0	0.0
Asian American	11	5	-	-	-	-	-	-	-
Hispanic	11	24	289.04	17.33	33.3	37.5	29.2	0.0	0.0
White	11	310	302.40	19.61	13.9	29.7	42.9	8.7	4.8
Female	11	236	299.92	17.52	14.8	34.8	40.7	7.2	2.5
Male	11	207	295.45	22.96	27.1	32.9	29.5	5.8	4.8
Low-Income	11	103	287.52	18.43	37.9	38.8	19.4	3.9	0.0
Not Low-Income	11	340	300.95	19.88	15.3	32.4	40.3	7.4	4.7
With Disabilities	11	51	278.25	14.76	58.8	33.3	7.8	0.0	0.0
No Disabilities	11	392	300.38	19.58	15.6	33.9	39.0	7.4	4.1
LEP	11	13	-	-	-	-	-	-	-
Not LEP	11	430	298.47	20.13	19.1	34.2	36.3	6.7	3.7
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	443	297.83	20.34	20.5	33.9	35.4	6.6	3.6
Migrant	11	1	-	-	-	-	-	-	-
Not Migrant	11	442	297.81	20.36	20.6	33.9	35.3	6.6	3.6
Lake Forest									
All	8	316	294.28	22.90	27.5	28.2	33.9	8.2	2.2
American Indian	8	3	-	-	-	-	-	-	-
African American	8	58	279.74	24.68	55.2	24.1	13.8	5.2	1.7

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Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Asian American	8	3	-	-	-	-	-	-	-
Hispanic	8	6	-	-	-	-	-	-	-
White	8	246	297.32	20.85	21.1	29.7	39.0	8.1	2.0
Female	8	163	292.63	22.31	29.5	29.5	32.5	7.4	1.2
Male	8	153	296.03	23.45	25.5	26.8	35.3	9.2	3.3
Low-Income	8	100	285.04	21.98	43.0	31.0	21.0	3.0	2.0
Not Low-Income	8	216	298.56	22.08	20.4	26.9	39.8	10.7	2.3
With Disabilities	8	38	272.21	20.01	68.4	18.4	13.2	0.0	0.0
No Disabilities	8	278	297.29	21.60	21.9	29.5	36.7	9.4	2.5
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	316	294.28	22.90	27.5	28.2	33.9	8.2	2.2
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	316	294.28	22.90	27.5	28.2	33.9	8.2	2.2
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	316	294.28	22.90	27.5	28.2	33.9	8.2	2.2
Lake Forest									
All	11	164	302.24	19.09	15.2	24.4	47.0	11.6	1.8
American Indian	11	0	-	-	-	-	-	-	-
African American	11	30	289.27	14.86	33.3	36.7	30.0	0.0	0.0
Asian American	11	5	-	-	-	-	-	-	-
Hispanic	11	1	-	-	-	-	-	-	-
White	11	128	304.88	18.95	11.7	21.1	51.6	13.3	2.3
Female	11	82	301.35	18.17	15.9	25.6	46.3	9.8	2.4
Male	11	82	303.13	20.03	14.6	23.2	47.6	13.4	1.2
Low-Income	11	37	295.43	16.48	21.6	40.5	32.4	5.4	0.0
Not Low-Income	11	127	304.23	19.39	13.4	19.7	51.2	13.4	2.4
With Disabilities	11	17	279.53	15.02	52.9	41.2	5.9	0.0	0.0
No Disabilities	11	147	304.87	17.75	10.9	22.5	51.7	12.9	2.0
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	164	302.24	19.09	15.2	24.4	47.0	11.6	1.8
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	164	302.24	19.09	15.2	24.4	47.0	11.6	1.8
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	164	302.24	19.09	15.2	24.4	47.0	11.6	1.8
Laurel									
All	8	162	285.29	20.69	38.9	37.7	20.4	3.1	0.0
American Indian	8	0	-	-	-	-	-	-	-
African American	8	42	274.26	19.09	61.9	35.7	2.4	0.0	0.0
Asian American	8	2	-	-	-	-	-	-	-
Hispanic	8	4	-	-	-	-	-	-	-
White	8	114	290.05	19.32	29.0	39.5	27.2	4.4	0.0
Female	8	89	283.70	19.53	41.6	39.3	16.9	2.3	0.0
Male	8	73	287.23	22.01	35.6	35.6	24.7	4.1	0.0
Low-Income	8	74	277.78	20.55	55.4	33.8	9.5	1.4	0.0

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Low-Income	8	88	291.60	18.70	25.0	40.9	29.6	4.6	0.0
With Disabilities	8	27	272.26	19.07	63.0	33.3	3.7	0.0	0.0
No Disabilities	8	135	287.90	20.07	34.1	38.5	23.7	3.7	0.0
LEP	8	4	-	-	-	-	-	-	-
Not LEP	8	158	285.97	20.45	37.3	38.6	20.9	3.2	0.0
Title 1	8	2	-	-	-	-	-	-	-
Not Title 1	8	160	285.21	20.71	38.8	38.1	20.0	3.1	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	162	285.29	20.69	38.9	37.7	20.4	3.1	0.0
Laurel									
All	11	93	294.98	17.10	23.7	31.2	40.9	3.2	1.1
American Indian	11	0	-	-	-	-	-	-	-
African American	11	22	290.64	14.75	36.4	27.3	36.4	0.0	0.0
Asian American	11	1	-	-	-	-	-	-	-
Hispanic	11	5	-	-	-	-	-	-	-
White	11	65	297.92	17.52	15.4	32.3	46.2	4.6	1.5
Female	11	44	291.32	15.43	25.0	45.5	27.3	2.3	0.0
Male	11	49	298.27	17.99	22.5	18.4	53.1	4.1	2.0
Low-Income	11	25	289.40	15.41	40.0	28.0	32.0	0.0	0.0
Not Low-Income	11	68	297.03	17.34	17.7	32.4	44.1	4.4	1.5
With Disabilities	11	15	278.67	17.23	73.3	13.3	13.3	0.0	0.0
No Disabilities	11	78	298.12	15.28	14.1	34.6	46.2	3.9	1.3
LEP	11	4	-	-	-	-	-	-	-
Not LEP	11	89	295.73	16.84	22.5	30.3	42.7	3.4	1.1
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	93	294.98	17.10	23.7	31.2	40.9	3.2	1.1
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	93	294.98	17.10	23.7	31.2	40.9	3.2	1.1
Milford									
All	8	301	294.72	26.09	29.2	27.9	28.6	9.6	4.7
American Indian	8	1	-	-	-	-	-	-	-
African American	8	91	276.57	21.94	56.0	29.7	13.2	0.0	1.1
Asian American	8	1	-	-	-	-	-	-	-
Hispanic	8	12	-	-	-	-	-	-	-
White	8	196	303.67	23.30	15.8	27.6	35.7	14.8	6.1
Female	8	151	294.46	26.00	29.1	29.8	27.8	8.6	4.6
Male	8	150	294.98	26.27	29.3	26.0	29.3	10.7	4.7
Low-Income	8	115	283.72	24.06	42.6	33.0	20.0	3.5	0.9
Not Low-Income	8	186	301.52	25.02	21.0	24.7	33.9	13.4	7.0
With Disabilities	8	57	273.30	21.42	63.2	29.8	3.5	1.8	1.8
No Disabilities	8	244	299.72	24.54	21.3	27.5	34.4	11.5	5.3
LEP	8	7	-	-	-	-	-	-	-
Not LEP	8	294	295.24	25.97	27.9	28.6	28.9	9.9	4.8
Title 1	8	300	294.90	25.95	29.0	28.0	28.7	9.7	4.7

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	8	1	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	301	294.72	26.09	29.2	27.9	28.6	9.6	4.7
Milford									
All	11	201	301.05	18.38	13.9	29.4	47.3	9.0	0.5
American Indian	11	0	-	-	-	-	-	-	-
African American	11	38	290.32	19.40	31.6	34.2	34.2	0.0	0.0
Asian American	11	2	-	-	-	-	-	-	-
Hispanic	11	6	-	-	-	-	-	-	-
White	11	155	304.30	16.74	9.0	27.7	51.0	11.6	0.7
Female	11	112	297.71	17.64	17.0	33.9	44.6	4.5	0.0
Male	11	89	305.27	18.51	10.1	23.6	50.6	14.6	1.1
Low-Income	11	41	290.00	19.40	31.7	36.6	31.7	0.0	0.0
Not Low-Income	11	160	303.89	17.05	9.4	27.5	51.3	11.3	0.6
With Disabilities	11	18	274.33	16.92	66.7	27.8	5.6	0.0	0.0
No Disabilities	11	183	303.68	16.34	8.7	29.5	51.4	9.8	0.6
LEP	11	9	-	-	-	-	-	-	-
Not LEP	11	192	301.96	17.91	13.0	28.1	49.0	9.4	0.5
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	201	301.05	18.38	13.9	29.4	47.3	9.0	0.5
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	201	301.05	18.38	13.9	29.4	47.3	9.0	0.5
New Castle County VT									
All	11	726	295.82	16.99	20.1	35.4	40.4	3.4	0.7
American Indian	11	0	-	-	-	-	-	-	-
African American	11	251	290.16	14.64	28.3	43.4	26.3	2.0	0.0
Asian American	11	4	-	-	-	-	-	-	-
Hispanic	11	28	295.00	13.20	10.7	57.1	28.6	3.6	0.0
White	11	443	299.13	17.59	15.8	29.6	49.2	4.3	1.1
Female	11	328	294.19	14.41	18.6	43.0	37.2	1.2	0.0
Male	11	398	297.16	18.76	21.4	29.2	43.0	5.3	1.3
Low-Income	11	143	291.99	13.88	21.7	48.3	28.7	0.7	0.7
Not Low-Income	11	583	296.76	17.55	19.7	32.3	43.2	4.1	0.7
With Disabilities	11	96	279.24	16.27	56.3	36.5	6.3	0.0	1.0
No Disabilities	11	630	298.34	15.63	14.6	35.2	45.6	4.0	0.6
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	726	295.82	16.99	20.1	35.4	40.4	3.4	0.7
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	726	295.82	16.99	20.1	35.4	40.4	3.4	0.7
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	726	295.82	16.99	20.1	35.4	40.4	3.4	0.7
Polytech									
All	11	254	301.11	17.92	14.6	30.7	44.9	6.7	3.2
American Indian	11	2	-	-	-	-	-	-	-

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
African American	11	48	293.79	14.80	18.8	52.1	27.1	2.1	0.0
Asian American	11	0	-	-	-	-	-	-	-
Hispanic	11	3	-	-	-	-	-	-	-
White	11	201	302.80	18.25	13.9	25.4	48.8	8.0	4.0
Female	11	118	300.58	16.62	13.6	33.9	44.9	4.2	3.4
Male	11	136	301.57	19.03	15.4	27.9	44.9	8.8	2.9
Low-Income	11	37	293.86	16.65	24.3	37.8	35.1	2.7	0.0
Not Low-Income	11	217	302.34	17.87	12.9	29.5	46.5	7.4	3.7
With Disabilities	11	26	276.38	13.59	73.1	23.1	3.9	0.0	0.0
No Disabilities	11	228	303.93	16.11	7.9	31.6	49.6	7.5	3.5
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	254	301.11	17.92	14.6	30.7	44.9	6.7	3.2
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	254	301.11	17.92	14.6	30.7	44.9	6.7	3.2
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	254	301.11	17.92	14.6	30.7	44.9	6.7	3.2
Red Clay									
All	8	1246	292.87	27.82	33.2	25.5	28.4	8.0	4.8
American Indian	8	1	-	-	-	-	-	-	-
African American	8	308	273.98	22.44	62.7	22.7	13.0	1.0	0.7
Asian American	8	54	321.50	22.67	1.9	18.5	38.9	20.4	20.4
Hispanic	8	111	277.96	21.77	51.4	33.3	12.6	2.7	0.0
White	8	772	300.50	25.59	21.1	26.0	36.0	10.8	6.1
Female	8	631	291.79	26.09	34.6	25.5	29.3	7.3	3.3
Male	8	615	293.97	29.47	31.9	25.5	27.5	8.8	6.3
Low-Income	8	363	276.53	22.12	55.9	30.3	11.9	1.7	0.3
Not Low-Income	8	883	299.58	27.14	23.9	23.6	35.2	10.7	6.7
With Disabilities	8	109	262.85	20.19	78.9	19.3	0.9	0.9	0.0
No Disabilities	8	1137	295.74	26.73	28.9	26.1	31.1	8.7	5.3
LEP	8	10	-	-	-	-	-	-	-
Not LEP	8	1236	292.90	27.77	33.0	25.6	28.6	8.0	4.8
Title 1	8	214	279.52	22.89	50.9	30.8	15.9	2.3	0.0
Not Title 1	8	1032	295.64	27.96	29.6	24.4	31.0	9.2	5.8
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	1246	292.87	27.82	33.2	25.5	28.4	8.0	4.8
Red Clay									
All	11	659	298.22	20.30	20.8	30.1	40.2	5.3	3.6
American Indian	11	0	-	-	-	-	-	-	-
African American	11	132	285.09	19.19	44.7	37.1	15.2	1.5	1.5
Asian American	11	42	307.07	20.27	9.5	28.6	42.9	4.8	14.3
Hispanic	11	45	287.33	16.26	35.6	40.0	24.4	0.0	0.0
White	11	440	302.43	18.80	13.2	27.1	49.1	7.1	3.6
Female	11	393	299.05	17.71	18.3	31.6	41.5	4.8	3.8
Male	11	266	297.00	23.60	24.4	27.8	38.4	6.0	3.4

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Low-Income	11	106	286.29	19.90	41.5	37.7	18.9	0.9	0.9
Not Low-Income	11	553	300.51	19.58	16.8	28.6	44.3	6.2	4.2
With Disabilities	11	33	274.64	22.58	69.7	21.2	6.1	3.0	0.0
No Disabilities	11	626	299.46	19.41	18.2	30.5	42.0	5.4	3.8
LEP	11	8	-	-	-	-	-	-	-
Not LEP	11	651	298.37	20.36	20.6	29.7	40.7	5.4	3.7
Title 1	11	1	-	-	-	-	-	-	-
Not Title 1	11	658	298.22	20.31	20.8	30.1	40.1	5.3	3.7
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	659	298.22	20.30	20.8	30.1	40.2	5.3	3.6
Seaford									
All	8	283	293.55	26.94	31.1	25.1	29.7	10.6	3.5
American Indian	8	0	-	-	-	-	-	-	-
African American	8	103	276.27	20.99	57.3	27.2	14.6	1.0	0.0
Asian American	8	2	-	-	-	-	-	-	-
Hispanic	8	6	-	-	-	-	-	-	-
White	8	172	303.99	24.76	15.7	23.3	39.0	16.3	5.8
Female	8	143	289.92	25.17	35.7	28.7	24.5	9.1	2.1
Male	8	140	297.26	28.25	26.4	21.4	35.0	12.1	5.0
Low-Income	8	117	279.78	24.55	51.3	29.9	14.5	2.6	1.7
Not Low-Income	8	166	303.26	24.24	16.9	21.7	40.4	16.3	4.8
With Disabilities	8	31	263.58	20.92	83.9	9.7	6.5	0.0	0.0
No Disabilities	8	252	297.24	25.27	24.6	27.0	32.5	11.9	4.0
LEP	8	3	-	-	-	-	-	-	-
Not LEP	8	280	293.79	26.93	31.1	24.6	30.0	10.7	3.6
Title 1	8	283	293.55	26.94	31.1	25.1	29.7	10.6	3.5
Not Title 1	8	0	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	283	293.55	26.94	31.1	25.1	29.7	10.6	3.5
Seaford									
All	11	160	301.33	20.46	15.6	30.0	40.6	8.8	5.0
American Indian	11	1	-	-	-	-	-	-	-
African American	11	39	289.59	15.18	25.6	48.7	23.1	0.0	2.6
Asian American	11	4	-	-	-	-	-	-	-
Hispanic	11	0	-	-	-	-	-	-	-
White	11	116	305.02	20.96	12.9	25.0	44.0	12.1	6.0
Female	11	92	301.10	18.78	13.0	33.7	43.5	5.4	4.4
Male	11	68	301.63	22.68	19.1	25.0	36.8	13.2	5.9
Low-Income	11	38	292.66	19.48	23.7	42.1	26.3	2.6	5.3
Not Low-Income	11	122	304.02	20.08	13.1	26.2	45.1	10.7	4.9
With Disabilities	11	9	-	-	-	-	-	-	-
No Disabilities	11	151	302.71	19.81	12.6	30.5	42.4	9.3	5.3
LEP	11	1	-	-	-	-	-	-	-
Not LEP	11	159	301.30	20.52	15.7	30.2	40.3	8.8	5.0

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	160	301.33	20.46	15.6	30.0	40.6	8.8	5.0
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	160	301.33	20.46	15.6	30.0	40.6	8.8	5.0
Smyrna									
All	8	316	302.06	24.83	17.4	27.5	36.4	12.3	6.3
American Indian	8	2	-	-	-	-	-	-	-
African American	8	45	285.38	22.49	42.2	28.9	26.7	2.2	0.0
Asian American	8	2	-	-	-	-	-	-	-
Hispanic	8	7	-	-	-	-	-	-	-
White	8	260	305.38	24.18	12.7	26.9	38.5	14.2	7.7
Female	8	150	301.13	25.68	18.0	27.3	36.0	12.7	6.0
Male	8	166	302.89	24.08	16.9	27.7	36.8	12.1	6.6
Low-Income	8	61	288.11	21.59	36.1	34.4	26.2	3.3	0.0
Not Low-Income	8	255	305.39	24.43	12.9	25.9	38.8	14.5	7.8
With Disabilities	8	60	277.43	22.74	51.7	33.3	11.7	1.7	1.7
No Disabilities	8	256	307.83	21.59	9.4	26.2	42.2	14.8	7.4
LEP	8	2	-	-	-	-	-	-	-
Not LEP	8	314	302.20	24.84	17.2	27.4	36.6	12.4	6.4
Title 1	8	0	-	-	-	-	-	-	-
Not Tit le 1	8	316	302.06	24.83	17.4	27.5	36.4	12.3	6.3
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	316	302.06	24.83	17.4	27.5	36.4	12.3	6.3
Smyrna									
All	11	178	299.27	23.22	23.0	27.0	36.0	9.0	5.1
American Indian	11	0	-	-	-	-	-	-	-
African American	11	28	286.79	15.39	46.4	32.1	21.4	0.0	0.0
Asian American	11	3	-	-	-	-	-	-	-
Hispanic	11	1	-	-	-	-	-	-	-
White	11	146	301.62	23.20	18.5	26.0	39.0	11.0	5.5
Female	11	89	300.93	18.49	15.7	31.5	40.5	10.1	2.3
Male	11	89	297.61	27.15	30.3	22.5	31.5	7.9	7.9
Low-Income	11	19	287.47	19.55	42.1	31.6	21.1	5.3	0.0
Not Low-Income	11	159	300.68	23.28	20.8	26.4	37.7	9.4	5.7
With Disabilities	11	28	279.18	15.08	71.4	17.9	10.7	0.0	0.0
No Disabilities	11	150	303.02	22.57	14.0	28.7	40.7	10.7	6.0
LEP	11	2	-	-	-	-	-	-	-
Not LEP	11	176	299.28	23.32	23.3	26.7	35.8	9.1	5.1
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	178	299.27	23.22	23.0	27.0	36.0	9.0	5.1
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	178	299.27	23.22	23.0	27.0	36.0	9.0	5.1
Sussex Tech									
All	11	271	304.55	17.66	8.9	28.0	50.2	8.9	4.1

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	11	0	-	-	-	-	-	-	-
African American	11	52	297.90	16.85	17.3	28.9	50.0	3.9	0.0
Asian American	11	5	-	-	-	-	-	-	-
Hispanic	11	4	-	-	-	-	-	-	-
White	11	210	306.13	17.53	6.7	27.6	51.0	9.5	5.2
Female	11	111	305.82	16.31	6.3	27.9	52.3	9.0	4.5
Male	11	160	303.67	18.54	10.6	28.1	48.8	8.8	3.8
Low-Income	11	59	300.36	19.54	15.3	27.1	47.5	8.5	1.7
Not Low-Income	11	212	305.72	16.97	7.1	28.3	50.9	9.0	4.7
With Disabilities	11	46	288.50	16.54	23.9	52.2	23.9	0.0	0.0
No Disabilities	11	225	307.83	16.04	5.8	23.1	55.6	10.7	4.9
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	271	304.55	17.66	8.9	28.0	50.2	8.9	4.1
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	271	304.55	17.66	8.9	28.0	50.2	8.9	4.1
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	271	304.55	17.66	8.9	28.0	50.2	8.9	4.1
Woodbridge									
All	8	169	286.40	23.21	40.2	29.6	25.4	3.6	1.2
American Indian	8	1	-	-	-	-	-	-	-
African American	8	53	272.49	22.01	66.0	22.6	9.4	0.0	1.9
Asian American	8	0	-	-	-	-	-	-	-
Hispanic	8	5	-	-	-	-	-	-	-
White	8	110	292.38	21.07	29.1	33.6	30.9	5.5	0.9
Female	8	89	286.87	20.21	36.0	37.1	23.6	2.3	1.1
Male	8	80	285.88	26.27	45.0	21.3	27.5	5.0	1.3
Low-Income	8	84	280.86	25.06	50.0	26.2	21.4	0.0	2.4
Not Low-Income	8	85	291.87	19.89	30.6	32.9	29.4	7.1	0.0
With Disabilities	8	20	258.10	10.72	95.0	5.0	0.0	0.0	0.0
No Disabilities	8	149	290.19	21.77	32.9	32.9	28.9	4.0	1.3
LEP	8	2	-	-	-	-	-	-	-
Not LEP	8	167	286.29	23.13	40.1	29.9	25.2	3.6	1.2
Title 1	8	169	286.40	23.21	40.2	29.6	25.4	3.6	1.2
Not Title 1	8	0	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	169	286.40	23.21	40.2	29.6	25.4	3.6	1.2
Woodbridge									
All	11	83	297.93	15.86	18.1	30.1	49.4	1.2	1.2
American Indian	11	0	-	-	-	-	-	-	-
African American	11	24	291.21	13.04	29.2	33.3	37.5	0.0	0.0
Asian American	11	0	-	-	-	-	-	-	-
Hispanic	11	2	-	-	-	-	-	-	-
White	11	57	300.39	16.39	14.0	29.8	52.6	1.8	1.8
Female	11	50	299.84	15.42	14.0	32.0	50.0	2.0	2.0

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Male	11	33	295.03	16.30	24.2	27.3	48.5	0.0	0.0
Low-Income	11	26	292.04	13.99	26.9	38.5	34.6	0.0	0.0
Not Low-Income	11	57	300.61	16.04	14.0	26.3	56.1	1.8	1.8
With Disabilities	11	7	-	-	-	-	-	-	-
No Disabilities	11	76	300.03	14.71	11.8	31.6	54.0	1.3	1.3
LEP	11	3	-	-	-	-	-	-	-
Not LEP	11	80	297.98	15.95	17.5	31.3	48.8	1.3	1.3
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	83	297.93	15.86	18.1	30.1	49.4	1.2	1.2
Migrant	11	1	-	-	-	-	-	-	-
Not Migrant	11	82	297.89	15.95	18.3	30.5	48.8	1.2	1.2
Charter Schools									
Campus Community									
All	8	50	316.24	25.53	4.0	28.0	34.0	14.0	20.0
American Indian	8	0	-	-	-	-	-	-	-
African American	8	5	299.00	11.40	0.0	60.0	40.0	0.0	0.0
Asian American	8	1	-	-	-	-	-	-	-
Hispanic	8	1	-	-	-	-	-	-	-
White	8	43	317.56	26.29	4.7	25.6	32.6	16.3	20.9
Female	8	24	311.88	23.63	4.2	33.3	41.7	4.2	16.7
Male	8	26	320.27	26.99	3.9	23.1	26.9	23.1	23.1
Low-Income	8	6	308.83	14.62	0.0	33.3	50.0	16.7	0.0
Not Low-Income	8	44	317.25	26.63	4.6	27.3	31.8	13.6	22.7
With Disabilities	8	6	299.00	24.33	16.7	50.0	16.7	16.7	0.0
No Disabilities	8	44	318.59	25.03	2.3	25.0	36.4	13.6	22.7
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	50	316.24	25.53	4.0	28.0	34.0	14.0	20.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	50	316.24	25.53	4.0	28.0	34.0	14.0	20.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	50	316.24	25.53	4.0	28.0	34.0	14.0	20.0
Wilmington Charter									
All	11	244	327.46	17.93	0.4	2.5	39.8	29.9	27.5
American Indian	11	2	-	-	-	-	-	-	-
African American	11	30	313.90	16.47	3.3	10.0	63.3	16.7	6.7
Asian American	11	36	336.08	23.97	0.0	2.8	30.6	16.7	50.0
Hispanic	11	3	-	-	-	-	-	-	-
White	11	173	328.20	15.50	0.0	1.2	37.0	34.7	27.2
Female	11	98	325.94	18.82	0.0	4.1	38.8	32.7	24.5
Male	11	146	328.49	17.30	0.7	1.4	40.4	28.1	29.5
Low-Income	11	8	316.75	25.17	12.5	0.0	37.5	25.0	25.0
Not Low-Income	11	236	327.83	17.59	0.0	2.5	39.8	30.1	27.5
With Disabilities	11	0	-	-	-	-	-	-	-

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
No Disabilities	11	244	327.46	17.93	0.4	2.5	39.8	29.9	27.5
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	244	327.46	17.93	0.4	2.5	39.8	29.9	27.5
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	244	327.46	17.93	0.4	2.5	39.8	29.9	27.5
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	244	327.46	17.93	0.4	2.5	39.8	29.9	27.5
Positive Outcomes									
All	8	13	276.31	22.51	61.5	23.1	15.4	0.0	0.0
American Indian	8	0	-	-	-	-	-	-	-
African American	8	3	-	-	-	-	-	-	-
Asian American	8	0	-	-	-	-	-	-	-
Hispanic	8	0	-	-	-	-	-	-	-
White	8	10	278.50	24.00	60.0	20.0	20.0	0.0	0.0
Female	8	4	-	-	-	-	-	-	-
Male	8	9	275.89	27.16	66.7	11.1	22.2	0.0	0.0
Low-Income	8	6	272.17	13.23	66.7	33.3	0.0	0.0	0.0
Not Low-Income	8	7	279.86	28.90	57.1	14.3	28.6	0.0	0.0
With Disabilities	8	6	268.17	21.98	66.7	33.3	0.0	0.0	0.0
No Disabilities	8	7	283.29	22.08	57.1	14.3	28.6	0.0	0.0
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	13	276.31	22.51	61.5	23.1	15.4	0.0	0.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	13	276.31	22.51	61.5	23.1	15.4	0.0	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	13	276.31	22.51	61.5	23.1	15.4	0.0	0.0
Positive Outcomes									
All	11	5	277.40	16.64	80.0	0.0	20.0	0.0	0.0
American Indian	11	0	-	-	-	-	-	-	-
African American	11	2	-	-	-	-	-	-	-
Asian American	11	0	-	-	-	-	-	-	-
Hispanic	11	1	-	-	-	-	-	-	-
White	11	2	-	-	-	-	-	-	-
Female	11	1	-	-	-	-	-	-	-
Male	11	4	-	-	-	-	-	-	-
Low-Income	11	2	-	-	-	-	-	-	-
Not Low-Income	11	3	-	-	-	-	-	-	-
With Disabilities	11	2	-	-	-	-	-	-	-
No Disabilities	11	3	-	-	-	-	-	-	-
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	5	277.40	16.64	80.0	0.0	20.0	0.0	0.0
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	5	277.40	16.64	80.0	0.0	20.0	0.0	0.0
Migrant	11	0	-	-	-	-	-	-	-

Group (Science)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Migrant	11	5	277.40	16.64	80.0	0.0	20.0	0.0	0.0
Sussex Academy									
All	8	56	318.04	26.55	8.9	16.1	32.1	26.8	16.1
American Indian	8	0	-	-	-	-	-	-	-
African American	8	2	-	-	-	-	-	-	-
Asian American	8	2	-	-	-	-	-	-	-
Hispanic	8	1	-	-	-	-	-	-	-
White	8	51	317.94	26.53	9.8	15.7	31.4	29.4	13.7
Female	8	20	304.70	25.76	20.0	25.0	35.0	15.0	5.0
Male	8	36	325.44	24.27	2.8	11.1	30.6	33.3	22.2
Low-Income	8	10	314.70	27.63	10.0	30.0	0.0	50.0	10.0
Not Low-Income	8	46	318.76	26.56	8.7	13.0	39.1	21.7	17.4
With Disabilities	8	1	-	-	-	-	-	-	-
No Disabilities	8	55	319.20	25.31	7.3	16.4	32.7	27.3	16.4
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	56	318.04	26.55	8.9	16.1	32.1	26.8	16.1
Title I	8	56	318.04	26.55	8.9	16.1	32.1	26.8	16.1
Not Title I	8	0	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	56	318.04	26.55	8.9	16.1	32.1	26.8	16.1
Edison Charter									
All	8	67	260.37	19.49	83.6	14.9	1.5	0.0	0.0
American Indian	8	0	-	-	-	-	-	-	-
African American	8	63	259.81	19.82	84.1	14.3	1.6	0.0	0.0
Asian American	8	0	-	-	-	-	-	-	-
Hispanic	8	2	-	-	-	-	-	-	-
White	8	2	-	-	-	-	-	-	-
Female	8	26	263.65	16.24	84.6	15.4	0.0	0.0	0.0
Male	8	41	258.29	21.22	82.9	14.6	2.4	0.0	0.0
Low-Income	8	44	255.43	17.98	88.6	11.4	0.0	0.0	0.0
Not Low-Income	8	23	269.83	19.12	73.9	21.7	4.4	0.0	0.0
With Disabilities	8	9	238.56	16.89	100.0	0.0	0.0	0.0	0.0
No Disabilities	8	58	263.76	17.69	81.0	17.2	1.7	0.0	0.0
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	67	260.37	19.49	83.6	14.9	1.5	0.0	0.0
Title I	8	67	260.37	19.49	83.6	14.9	1.5	0.0	0.0
Not Title I	8	0	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	67	260.37	19.49	83.6	14.9	1.5	0.0	0.0

District Disaggregations—Social Studies

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
State of Delaware	**8**	**8763**	**298.54**	**23.66**	**25.8**	**26.8**	**33.7**	**7.6**	**6.2**
State of Delaware	**11**	**6469**	**294.16**	**31.09**	**27.4**	**29.1**	**27.9**	**6.7**	**8.9**
Appoquinimink									
All	8	482	295.85	22.97	28.4	27.8	33.8	6.0	3.9
American Indian	8	1	-	-	-	-	-	-	-
African American	8	77	279.27	19.68	63.6	28.6	3.9	3.9	0.0
Asian American	8	4	-	-	-	-	-	-	-
Hispanic	8	5	-	-	-	-	-	-	-
White	8	395	298.87	22.39	22.3	27.1	39.2	6.6	4.8
Female	8	235	297.44	21.77	24.7	29.8	37.0	4.7	3.8
Male	8	247	294.34	23.99	32.0	25.9	30.8	7.3	4.1
Low-Income	8	58	278.66	21.57	53.5	32.8	13.8	0.0	0.0
Not Low-Income	8	424	298.21	22.16	25.0	27.1	36.6	6.8	4.5
With Disabilities	8	63	273.98	19.35	68.3	22.2	9.5	0.0	0.0
No Disabilities	8	419	299.14	21.64	22.4	28.6	37.5	6.9	4.5
LEP	8	1	-	-	-	-	-	-	-
Not LEP	8	481	295.85	22.99	28.5	27.7	33.9	6.0	4.0
Title 1	8	1	-	-	-	-	-	-	-
Not Title 1	8	481	295.87	22.99	28.5	27.7	33.9	6.0	4.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	482	295.85	22.97	28.4	27.8	33.8	6.0	3.9
Appoquinimink									
All	11	272	309.00	28.55	10.3	25.0	37.1	10.3	17.3
American Indian	11	0	-	-	-	-	-	-	-
African American	11	26	282.88	25.95	30.8	46.2	19.2	3.9	0.0
Asian American	11	4	-	-	-	-	-	-	-
Hispanic	11	2	-	-	-	-	-	-	-
White	11	240	312.08	27.10	7.5	23.3	38.8	11.3	19.2
Female	11	123	313.67	27.90	8.1	20.3	39.8	10.6	21.1
Male	11	149	305.14	28.60	12.1	28.9	34.9	10.1	14.1
Low-Income	11	12	-	-	-	-	-	-	-
Not Low-Income	11	260	309.62	28.50	10.0	24.6	36.9	10.8	17.7
With Disabilities	11	28	272.29	23.22	46.4	42.9	10.7	0.0	0.0
No Disabilities	11	244	313.21	26.00	6.2	23.0	40.2	11.5	19.3
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	272	309.00	28.55	10.3	25.0	37.1	10.3	17.3
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	272	309.00	28.55	10.3	25.0	37.1	10.3	17.3
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	272	309.00	28.55	10.3	25.0	37.1	10.3	17.3

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Brandywine									
All	8	814	305.57	27.78	20.6	21.9	31.9	12.7	12.9
American Indian	8	0	-	-	-	-	-	-	-
African American	8	288	287.58	24.73	43.8	28.8	19.4	5.6	2.4
Asian American	8	29	325.55	26.33	6.9	6.9	27.6	24.1	34.5
Hispanic	8	14	-	-	-	-	-	-	-
White	8	483	315.25	24.00	7.9	18.0	39.8	16.4	18.0
Female	8	390	307.76	27.47	17.7	23.3	30.5	13.1	15.4
Male	8	424	303.55	27.94	23.4	20.5	33.3	12.3	10.6
Low-Income	8	223	287.32	24.98	43.1	30.0	18.4	5.8	2.7
Not Low-Income	8	591	312.45	25.60	12.2	18.8	37.1	15.2	16.8
With Disabilities	8	83	274.12	15.60	71.1	24.1	4.8	0.0	0.0
No Disabilities	8	731	309.14	26.59	14.9	21.6	35.0	14.1	14.4
LEP	8	7	-	-	-	-	-	-	-
Not LEP	8	807	305.77	27.78	20.3	21.8	32.1	12.8	13.0
Title 1	8	259	295.64	25.80	30.5	27.4	27.4	8.9	5.8
Not Title 1	8	555	310.20	27.47	16.0	19.3	34.1	14.4	16.2
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	814	305.57	27.78	20.6	21.9	31.9	12.7	12.9
Brandywine									
All	11	648	286.85	32.17	35.5	28.4	25.3	4.3	6.5
American Indian	11	0	-	-	-	-	-	-	-
African American	11	169	267.88	24.51	59.8	29.6	10.7	0.0	0.0
Asian American	11	28	304.18	30.05	17.9	32.1	28.6	3.6	17.9
Hispanic	11	15	285.80	36.10	40.0	13.3	40.0	0.0	6.7
White	11	436	293.13	31.79	27.1	28.2	30.3	6.2	8.3
Female	11	335	289.82	31.95	31.3	32.8	23.0	4.5	8.4
Male	11	313	283.67	32.15	39.9	23.6	27.8	4.2	4.5
Low-Income	11	99	271.42	27.31	53.5	29.3	16.2	1.0	0.0
Not Low-Income	11	549	289.63	32.22	32.2	28.2	27.0	4.9	7.7
With Disabilities	11	58	255.91	23.75	81.0	13.8	5.2	0.0	0.0
No Disabilities	11	590	289.89	31.29	31.0	29.8	27.3	4.8	7.1
LEP	11	7	-	-	-	-	-	-	-
Not LEP	11	641	286.88	32.32	35.6	28.1	25.4	4.4	6.6
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	648	286.85	32.17	35.5	28.4	25.3	4.3	6.5
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	648	286.85	32.17	35.5	28.4	25.3	4.3	6.5
Caesar Rodney									
All	8	557	302.15	20.08	16.5	27.1	43.8	6.6	5.9
American Indian	8	4	-	-	-	-	-	-	-
African American	8	126	294.82	16.90	25.4	34.9	36.5	2.4	0.8
Asian American	8	8	-	-	-	-	-	-	-
Hispanic	8	16	293.44	18.10	31.3	31.3	37.5	0.0	0.0

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
White	8	403	304.52	20.59	13.7	24.8	45.7	7.9	7.9
Female	8	275	302.95	19.51	13.8	29.5	43.3	7.6	5.8
Male	8	282	301.37	20.63	19.2	24.8	44.3	5.7	6.0
Low-Income	8	169	291.47	18.86	31.4	34.3	30.8	1.8	1.8
Not Low-Income	8	388	306.80	18.80	10.1	24.0	49.5	8.8	7.7
With Disabilities	8	65	281.09	17.25	53.9	33.9	9.2	3.1	0.0
No Disabilities	8	492	304.93	18.75	11.6	26.2	48.4	7.1	6.7
LEP	8	3	-	-	-	-	-	-	-
Not LEP	8	554	302.21	20.02	16.4	27.1	44.0	6.5	6.0
Title 1	8	9	-	-	-	-	-	-	-
Not Title 1	8	548	302.61	19.89	15.3	27.4	44.5	6.8	6.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	557	302.15	20.08	16.5	27.1	43.8	6.6	5.9
Caesar Rodney									
All	11	326	302.14	29.33	17.2	28.2	34.7	8.0	12.0
American Indian	11	2	-	-	-	-	-	-	-
African American	11	63	285.00	27.42	36.5	31.8	23.8	3.2	4.8
Asian American	11	11	-	-	-	-	-	-	-
Hispanic	11	7	-	-	-	-	-	-	-
White	11	243	306.29	28.24	11.9	27.2	38.7	9.1	13.2
Female	11	189	304.57	26.78	13.2	28.0	38.1	10.1	10.6
Male	11	137	298.79	32.32	22.6	28.5	29.9	5.1	13.9
Low-Income	11	44	291.66	34.47	34.1	25.0	22.7	9.1	9.1
Not Low-Income	11	282	303.77	28.16	14.5	28.7	36.5	7.8	12.4
With Disabilities	11	23	271.35	30.00	65.2	13.0	17.4	0.0	4.4
No Disabilities	11	303	304.48	27.97	13.5	29.4	36.0	8.6	12.5
LEP	11	1	-	-	-	-	-	-	-
Not LEP	11	325	302.26	29.28	16.9	28.3	34.8	8.0	12.0
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	326	302.14	29.33	17.2	28.2	34.7	8.0	12.0
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	326	302.14	29.33	17.2	28.2	34.7	8.0	12.0
Cape Henlopen									
All	8	301	303.67	22.51	18.3	25.3	35.9	12.3	8.3
American Indian	8	1	-	-	-	-	-	-	-
African American	8	51	289.45	20.27	39.2	35.3	21.6	0.0	3.9
Asian American	8	0	-	-	-	-	-	-	-
Hispanic	8	6	-	-	-	-	-	-	-
White	8	243	307.27	21.54	13.2	22.6	39.5	15.2	9.5
Female	8	147	301.97	22.63	20.4	26.5	35.4	9.5	8.2
Male	8	154	305.29	22.35	16.2	24.0	36.4	14.9	8.4
Low-Income	8	91	291.80	19.84	30.8	37.4	25.3	5.5	1.1
Not Low-Income	8	210	308.81	21.68	12.9	20.0	40.5	15.2	11.4
With Disabilities	8	40	275.50	14.08	67.5	25.0	7.5	0.0	0.0

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
No Disabilities	8	261	307.98	20.35	10.7	25.3	40.2	14.2	9.6
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	301	303.67	22.51	18.3	25.3	35.9	12.3	8.3
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	301	303.67	22.51	18.3	25.3	35.9	12.3	8.3
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	301	303.67	22.51	18.3	25.3	35.9	12.3	8.3
Cape Henlopen									
All	11	238	300.31	30.63	23.1	21.4	35.3	7.6	12.6
American Indian	11	0	-	-	-	-	-	-	-
African American	11	32	280.97	26.74	43.8	37.5	15.6	0.0	3.1
Asian American	11	2	-	-	-	-	-	-	-
Hispanic	11	4	-	-	-	-	-	-	-
White	11	200	303.46	29.77	19.5	18.5	39.0	9.0	14.0
Female	11	127	304.46	29.49	20.5	22.8	33.1	7.1	16.5
Male	11	111	295.56	31.33	26.1	19.8	37.8	8.1	8.1
Low-Income	11	45	286.69	26.74	42.2	28.9	17.8	4.4	6.7
Not Low-Income	11	193	303.49	30.66	18.7	19.7	39.4	8.3	14.0
With Disabilities	11	23	267.22	24.87	69.6	21.7	8.7	0.0	0.0
No Disabilities	11	215	303.85	29.07	18.1	21.4	38.1	8.4	14.0
LEP	11	2	-	-	-	-	-	-	-
Not LEP	11	236	300.42	30.71	22.9	21.6	35.2	7.6	12.7
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	238	300.31	30.63	23.1	21.4	35.3	7.6	12.6
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	238	300.31	30.63	23.1	21.4	35.3	7.6	12.6
Capital									
All	8	495	292.39	24.10	37.4	24.2	29.1	5.3	4.0
American Indian	8	6	-	-	-	-	-	-	-
African American	8	235	284.43	22.51	50.2	24.7	20.9	3.0	1.3
Asian American	8	12	-	-	-	-	-	-	-
Hispanic	8	22	287.77	24.82	45.5	22.7	31.8	0.0	0.0
White	8	220	301.20	23.29	23.6	23.6	36.4	8.6	7.7
Female	8	235	294.11	23.40	34.0	27.7	26.8	6.4	5.1
Male	8	260	290.83	24.66	40.4	21.2	31.2	4.2	3.1
Low-Income	8	187	281.00	21.17	56.7	25.7	15.5	1.6	0.5
Not Low-Income	8	308	299.31	23.16	25.7	23.4	37.3	7.5	6.2
With Disabilities	8	108	267.81	18.87	80.6	16.7	0.9	1.9	0.0
No Disabilities	8	387	299.25	20.70	25.3	26.4	37.0	6.2	5.2
LEP	8	2	-	-	-	-	-	-	-
Not LEP	8	493	292.45	24.13	37.1	24.3	29.2	5.3	4.1
Title 1	8	1	-	-	-	-	-	-	-
Not Title 1	8	494	292.42	24.12	37.3	24.3	29.2	5.3	4.1
Migrant	8	0	-	-	-	-	-	-	-

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Migrant	8	495	292.39	24.10	37.4	24.2	29.1	5.3	4.0
Capital									
All	11	241	300.01	26.10	15.8	31.1	38.2	7.1	7.9
American Indian	11	0	-	-	-	-	-	-	-
African American	11	88	289.41	22.68	25.0	39.8	33.0	1.1	1.1
Asian American	11	10	-	-	-	-	-	-	-
Hispanic	11	7	-	-	-	-	-	-	-
White	11	136	306.36	26.46	11.0	24.3	41.2	11.8	11.8
Female	11	131	300.12	23.10	14.5	35.1	38.9	4.6	6.9
Male	11	110	299.87	29.37	17.3	26.4	37.3	10.0	9.1
Low-Income	11	31	287.94	23.26	29.0	45.2	19.4	6.5	0.0
Not Low-Income	11	210	301.79	26.07	13.8	29.1	41.0	7.1	9.1
With Disabilities	11	14	-	-	-	-	-	-	-
No Disabilities	11	227	302.03	24.89	11.9	32.2	40.5	7.1	8.4
LEP	11	5	-	-	-	-	-	-	-
Not LEP	11	236	300.25	26.19	15.7	30.5	38.6	7.2	8.1
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	241	300.01	26.10	15.8	31.1	38.2	7.1	7.9
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	241	300.01	26.10	15.8	31.1	38.2	7.1	7.9
Christina									
All	8	1590	294.71	23.18	30.8	27.7	31.6	6.1	3.8
American Indian	8	2	-	-	-	-	-	-	-
African American	8	554	284.22	22.14	47.1	29.2	21.3	1.1	1.3
Asian American	8	49	312.08	22.85	12.2	18.4	36.7	16.3	16.3
Hispanic	8	95	286.93	19.96	48.4	24.2	24.2	3.2	0.0
White	8	890	301.12	21.25	19.8	27.6	38.5	9.0	5.1
Female	8	740	294.83	22.44	31.6	27.7	31.4	5.0	4.3
Male	8	850	294.62	23.81	30.1	27.7	31.9	7.1	3.3
Low-Income	8	542	283.68	21.12	48.7	29.2	20.3	1.1	0.7
Not Low-Income	8	1048	300.42	22.11	21.6	26.9	37.5	8.7	5.3
With Disabilities	8	191	275.61	22.03	68.1	19.9	11.0	0.0	1.1
No Disabilities	8	1399	297.32	22.09	25.7	28.7	34.5	6.9	4.2
LEP	8	27	287.00	20.56	51.9	22.2	25.9	0.0	0.0
Not LEP	8	1563	294.85	23.20	30.5	27.8	31.7	6.2	3.8
Title 1	8	6	-	-	-	-	-	-	-
Not Title 1	8	1584	294.75	23.18	30.8	27.7	31.6	6.1	3.8
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	1590	294.71	23.18	30.8	27.7	31.6	6.1	3.8
Christina									
All	11	760	291.85	30.79	28.6	33.2	24.3	6.5	7.5
American Indian	11	2	-	-	-	-	-	-	-
African American	11	242	278.30	27.73	45.0	31.8	19.0	2.5	1.7
Asian American	11	28	300.57	34.25	21.4	39.3	21.4	0.0	17.9

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Hispanic	11	31	286.23	23.54	35.5	41.9	12.9	6.5	3.2
White	11	457	298.79	30.16	19.9	32.8	28.2	8.8	10.3
Female	11	398	293.07	29.67	27.6	33.4	24.4	7.0	7.5
Male	11	362	290.52	31.97	29.6	32.9	24.3	5.8	7.5
Low-Income	11	142	274.21	27.97	52.1	31.7	13.4	0.7	2.1
Not Low-Income	11	618	295.91	29.99	23.1	33.5	26.9	7.8	8.7
With Disabilities	11	56	253.09	25.81	89.3	8.9	1.8	0.0	0.0
No Disabilities	11	704	294.94	29.02	23.7	35.1	26.1	7.0	8.1
LEP	11	14	-	-	-	-	-	-	-
Not LEP	11	746	292.18	30.87	28.3	32.7	24.8	6.6	7.6
Title 1	11	1	-	-	-	-	-	-	-
Not Title 1	11	759	291.89	30.79	28.5	33.2	24.4	6.5	7.5
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	760	291.85	30.79	28.6	33.2	24.3	6.5	7.5
Colonial									
All	8	834	298.85	22.00	24.1	27.7	35.0	8.2	5.0
American Indian	8	1	-	-	-	-	-	-	-
African American	8	325	291.35	20.96	36.0	31.4	25.5	4.9	2.2
Asian American	8	20	311.60	22.24	10.0	20.0	40.0	15.0	15.0
Hispanic	8	75	296.55	21.87	25.3	25.3	40.0	5.3	4.0
White	8	413	304.58	20.93	15.3	25.4	41.4	10.9	7.0
Female	8	423	299.84	21.98	22.2	29.3	32.6	10.2	5.7
Male	8	411	297.82	22.00	26.0	26.0	37.5	6.1	4.4
Low-Income	8	327	290.09	21.22	39.1	29.4	23.6	5.5	2.5
Not Low-Income	8	507	304.50	20.62	14.4	26.6	42.4	9.9	6.7
With Disabilities	8	98	278.15	15.24	64.3	27.6	7.1	0.0	1.0
No Disabilities	8	736	301.60	21.29	18.8	27.7	38.7	9.2	5.6
LEP	8	17	287.12	23.08	47.1	23.5	17.7	11.8	0.0
Not LEP	8	817	299.09	21.93	23.6	27.8	35.4	8.1	5.1
Title 1	8	4	-	-	-	-	-	-	-
Not Title 1	8	830	298.98	21.96	23.9	27.7	35.2	8.2	5.1
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	834	298.85	22.00	24.1	27.7	35.0	8.2	5.0
Colonial									
All	11	417	287.68	29.23	33.8	32.4	22.8	7.0	4.1
American Indian	11	0	-	-	-	-	-	-	-
African American	11	178	280.18	27.36	41.6	33.7	19.7	3.9	1.1
Asian American	11	19	290.00	21.44	21.1	47.4	21.1	10.5	0.0
Hispanic	11	24	276.58	21.34	50.0	37.5	12.5	0.0	0.0
White	11	196	295.63	30.28	26.0	29.1	27.0	10.2	7.7
Female	11	218	287.50	27.00	29.8	39.5	20.2	6.9	3.7
Male	11	199	287.87	31.56	38.2	24.6	25.6	7.0	4.5
Low-Income	11	120	277.49	28.84	47.5	31.7	15.8	4.2	0.8
Not Low-Income	11	297	291.80	28.42	28.3	32.7	25.6	8.1	5.4

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
With Disabilities	11	32	256.69	22.40	90.6	9.4	0.0	0.0	0.0
No Disabilities	11	385	290.26	28.26	29.1	34.3	24.7	7.5	4.4
LEP	11	7	-	-	-	-	-	-	-
Not LEP	11	410	287.76	29.37	33.9	32.2	22.7	7.1	4.2
Title 1	11	3	-	-	-	-	-	-	-
Not Title 1	11	414	288.17	28.59	33.3	32.6	23.0	7.0	4.1
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	417	287.68	29.23	33.8	32.4	22.8	7.0	4.1
Delmar									
All	8	140	303.06	23.09	18.6	28.6	34.3	8.6	10.0
American Indian	8	0	-	-	-	-	-	-	-
African American	8	20	292.60	26.93	40.0	25.0	25.0	0.0	10.0
Asian American	8	0	-	-	-	-	-	-	-
Hispanic	8	0	-	-	-	-	-	-	-
White	8	120	304.80	22.03	15.0	29.2	35.8	10.0	10.0
Female	8	62	301.58	22.33	22.6	25.8	35.5	6.5	9.7
Male	8	78	304.23	23.75	15.4	30.8	33.3	10.3	10.3
Low-Income	8	37	297.16	22.08	27.0	24.3	40.5	2.7	5.4
Not Low-Income	8	103	305.17	23.18	15.5	30.1	32.0	10.7	11.7
With Disabilities	8	21	282.95	21.06	47.6	38.1	9.5	0.0	4.8
No Disabilities	8	119	306.61	21.64	13.5	26.9	38.7	10.1	10.9
LEP	8	1	-	-	-	-	-	-	-
Not LEP	8	139	302.88	23.07	18.7	28.8	34.5	7.9	10.1
Title 1	8	39	288.21	14.76	38.5	35.9	25.6	0.0	0.0
Not Title 1	8	101	308.79	23.21	10.9	25.7	37.6	11.9	13.9
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	140	303.06	23.09	18.6	28.6	34.3	8.6	10.0
Delmar									
All	11	107	302.88	26.67	15.0	34.6	29.0	10.3	11.2
American Indian	11	0	-	-	-	-	-	-	-
African American	11	25	290.68	29.14	32.0	32.0	24.0	0.0	12.0
Asian American	11	1	-	-	-	-	-	-	-
Hispanic	11	0	-	-	-	-	-	-	-
White	11	81	306.68	25.03	9.9	35.8	29.6	13.6	11.1
Female	11	55	301.22	24.20	10.9	45.5	25.5	7.3	10.9
Male	11	52	304.63	29.19	19.2	23.1	32.7	13.5	11.5
Low-Income	11	29	297.21	30.71	27.6	34.5	13.8	10.3	13.8
Not Low-Income	11	78	304.99	24.89	10.3	34.6	34.6	10.3	10.3
With Disabilities	11	13	-	-	-	-	-	-	-
No Disabilities	11	94	306.70	26.03	8.5	34.0	33.0	11.7	12.8
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	107	302.88	26.67	15.0	34.6	29.0	10.3	11.2
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	107	302.88	26.67	15.0	34.6	29.0	10.3	11.2

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	107	302.88	26.67	15.0	34.6	29.0	10.3	11.2
Indian River									
All	8	568	303.85	23.02	18.8	28.2	32.9	9.3	10.7
American Indian	8	2	-	-	-	-	-	-	-
African American	8	120	289.04	19.18	40.0	35.0	20.8	2.5	1.7
Asian American	8	2	-	-	-	-	-	-	-
Hispanic	8	28	295.71	16.38	21.4	46.4	25.0	7.1	0.0
White	8	416	308.63	22.48	12.5	25.2	36.8	11.5	13.9
Female	8	274	304.61	22.78	17.9	28.8	33.6	8.4	11.3
Male	8	294	303.14	23.26	19.7	27.6	32.3	10.2	10.2
Low-Income	8	182	290.86	19.49	34.1	35.2	25.8	3.9	1.1
Not Low-Income	8	386	309.97	22.01	11.7	24.9	36.3	11.9	15.3
With Disabilities	8	87	281.43	19.47	57.5	28.7	9.2	4.6	0.0
No Disabilities	8	481	307.91	21.22	11.9	28.1	37.2	10.2	12.7
LEP	8	5	-	-	-	-	-	-	-
Not LEP	8	563	304.01	23.03	18.7	28.1	33.0	9.4	10.8
Title 1	8	273	303.29	22.53	18.3	31.9	32.2	6.6	11.0
Not Title 1	8	295	304.37	23.49	19.3	24.8	33.6	11.9	10.5
Migrant	8	1	-	-	-	-	-	-	-
Not Migrant	8	567	303.82	23.03	18.9	28.2	32.8	9.4	10.8
Indian River									
All	11	442	290.79	30.92	33.3	29.4	22.6	6.3	8.4
American Indian	11	3	-	-	-	-	-	-	-
African American	11	99	271.93	24.84	58.6	25.3	13.1	3.0	0.0
Asian American	11	5	-	-	-	-	-	-	-
Hispanic	11	23	281.22	29.04	43.5	34.8	17.4	0.0	4.4
White	11	312	297.07	30.10	25.0	30.1	26.0	7.7	11.2
Female	11	235	296.11	29.36	24.7	31.1	27.2	8.1	8.9
Male	11	207	284.75	31.60	43.0	27.5	17.4	4.4	7.7
Low-Income	11	102	273.93	26.53	57.8	26.5	10.8	3.9	1.0
Not Low-Income	11	340	295.85	30.37	25.9	30.3	26.2	7.1	10.6
With Disabilities	11	52	262.13	20.51	78.9	15.4	5.8	0.0	0.0
No Disabilities	11	390	294.62	30.07	27.2	31.3	24.9	7.2	9.5
LEP	11	12	-	-	-	-	-	-	-
Not LEP	11	430	291.69	30.63	31.9	30.0	23.0	6.5	8.6
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	442	290.79	30.92	33.3	29.4	22.6	6.3	8.4
Migrant	11	1	-	-	-	-	-	-	-
Not Migrant	11	441	290.78	30.95	33.3	29.3	22.7	6.4	8.4
Lake Forest									
All	8	316	299.03	20.38	20.3	30.1	38.6	8.5	2.5
American Indian	8	3	-	-	-	-	-	-	-
African American	8	58	288.97	21.08	32.8	36.2	25.9	3.5	1.7

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Asian American	8	3	-	-	-	-	-	-	-
Hispanic	8	6	-	-	-	-	-	-	-
White	8	246	301.12	19.43	17.5	28.5	42.3	9.4	2.4
Female	8	163	300.11	20.71	17.8	30.7	39.9	9.2	2.5
Male	8	153	297.89	20.02	22.9	29.4	37.3	7.8	2.6
Low-Income	8	100	290.84	18.43	32.0	35.0	31.0	2.0	0.0
Not Low-Income	8	216	302.83	20.16	14.8	27.8	42.1	11.6	3.7
With Disabilities	8	38	279.76	20.31	63.2	21.1	13.2	2.6	0.0
No Disabilities	8	278	301.67	18.95	14.4	31.3	42.1	9.4	2.9
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	316	299.03	20.38	20.3	30.1	38.6	8.5	2.5
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	316	299.03	20.38	20.3	30.1	38.6	8.5	2.5
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	316	299.03	20.38	20.3	30.1	38.6	8.5	2.5
Lake Forest									
All	11	164	300.65	31.10	18.9	28.1	32.3	11.6	9.2
American Indian	11	0	-	-	-	-	-	-	-
African American	11	30	279.30	27.22	40.0	36.7	20.0	3.3	0.0
Asian American	11	5	-	-	-	-	-	-	-
Hispanic	11	1	-	-	-	-	-	-	-
White	11	128	305.70	30.35	14.1	25.8	34.4	14.1	11.7
Female	11	82	306.00	29.80	12.2	29.3	36.6	11.0	11.0
Male	11	82	295.29	31.64	25.6	26.8	28.1	12.2	7.3
Low-Income	11	37	288.38	27.16	27.0	51.4	10.8	5.4	5.4
Not Low-Income	11	127	304.22	31.37	16.5	21.3	38.6	13.4	10.2
With Disabilities	11	17	263.47	21.66	76.5	17.7	5.9	0.0	0.0
No Disabilities	11	147	304.95	29.14	12.2	29.3	35.4	12.9	10.2
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	164	300.65	31.10	18.9	28.1	32.3	11.6	9.2
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	164	300.65	31.10	18.9	28.1	32.3	11.6	9.2
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	164	300.65	31.10	18.9	28.1	32.3	11.6	9.2
Laurel									
All	8	163	292.23	18.74	25.2	41.7	29.5	2.5	1.2
American Indian	8	0	-	-	-	-	-	-	-
African American	8	43	283.60	15.52	37.2	51.2	11.6	0.0	0.0
Asian American	8	2	-	-	-	-	-	-	-
Hispanic	8	4	-	-	-	-	-	-	-
White	8	114	296.25	18.63	19.3	37.7	37.7	3.5	1.8
Female	8	90	293.82	17.69	18.9	45.6	32.2	2.2	1.1
Male	8	73	290.26	19.91	32.9	37.0	26.0	2.7	1.4
Low-Income	8	74	287.35	17.41	32.4	46.0	20.3	0.0	1.4

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Low-Income	8	89	296.28	18.94	19.1	38.2	37.1	4.5	1.1
With Disabilities	8	27	282.89	18.12	44.4	40.7	14.8	0.0	0.0
No Disabilities	8	136	294.08	18.37	21.3	41.9	32.4	2.9	1.5
LEP	8	4	-	-	-	-	-	-	-
Not LEP	8	159	292.65	18.68	24.5	41.5	30.2	2.5	1.3
Title 1	8	2	-	-	-	-	-	-	-
Not Title 1	8	161	292.25	18.83	24.8	41.6	29.8	2.5	1.2
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	163	292.23	18.74	25.2	41.7	29.5	2.5	1.2
Laurel									
All	11	88	282.93	27.59	39.8	28.4	26.1	4.6	1.1
American Indian	11	0	-	-	-	-	-	-	-
African American	11	22	276.73	25.00	45.5	31.8	18.2	4.6	0.0
Asian American	11	1	-	-	-	-	-	-	-
Hispanic	11	4	-	-	-	-	-	-	-
White	11	61	286.77	28.51	34.4	27.9	31.2	4.9	1.6
Female	11	44	282.09	24.37	40.9	31.8	25.0	2.3	0.0
Male	11	44	283.77	30.73	38.6	25.0	27.3	6.8	2.3
Low-Income	11	23	272.35	25.64	56.5	30.4	8.7	4.4	0.0
Not Low-Income	11	65	286.68	27.46	33.9	27.7	32.3	4.6	1.5
With Disabilities	11	14	-	-	-	-	-	-	-
No Disabilities	11	74	288.69	24.93	31.1	31.1	31.1	5.4	1.4
LEP	11	4	-	-	-	-	-	-	-
Not LEP	11	84	283.85	27.72	38.1	28.6	27.4	4.8	1.2
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	88	282.93	27.59	39.8	28.4	26.1	4.6	1.1
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	88	282.93	27.59	39.8	28.4	26.1	4.6	1.1
Milford									
All	8	302	296.63	22.18	28.8	26.5	35.1	5.6	4.0
American Indian	8	1	-	-	-	-	-	-	-
African American	8	91	283.45	17.38	51.7	26.4	20.9	0.0	1.1
Asian American	8	1	-	-	-	-	-	-	-
Hispanic	8	12	-	-	-	-	-	-	-
White	8	197	303.45	21.45	17.8	25.4	42.6	8.6	5.6
Female	8	151	298.31	20.91	23.2	29.1	39.1	4.0	4.6
Male	8	151	294.94	23.32	34.4	23.8	31.1	7.3	3.3
Low-Income	8	115	286.66	19.66	45.2	27.0	26.1	0.0	1.7
Not Low-Income	8	187	302.75	21.44	18.7	26.2	40.6	9.1	5.4
With Disabilities	8	57	277.09	16.05	73.7	17.5	8.8	0.0	0.0
No Disabilities	8	245	301.17	20.92	18.4	28.6	41.2	6.9	4.9
LEP	8	7	-	-	-	-	-	-	-
Not LEP	8	295	297.05	22.07	28.1	26.4	35.6	5.8	4.1
Title 1	8	301	296.70	22.18	28.6	26.6	35.2	5.7	4.0

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Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	8	1	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	302	296.63	22.18	28.8	26.5	35.1	5.6	4.0
Milford									
All	11	200	299.42	29.92	21.5	31.0	28.5	7.5	11.5
American Indian	11	0	-	-	-	-	-	-	-
African American	11	38	278.74	23.42	52.6	29.0	15.8	0.0	2.6
Asian American	11	2	-	-	-	-	-	-	-
Hispanic	11	6	-	-	-	-	-	-	-
White	11	154	305.31	29.25	13.0	30.5	32.5	9.7	14.3
Female	11	111	298.14	28.98	21.6	33.3	27.9	8.1	9.0
Male	11	89	301.00	31.15	21.4	28.1	29.2	6.7	14.6
Low-Income	11	41	281.90	24.18	46.3	39.0	9.8	2.4	2.4
Not Low-Income	11	159	303.93	29.66	15.1	28.9	33.3	8.8	13.8
With Disabilities	11	18	259.94	19.51	77.8	22.2	0.0	0.0	0.0
No Disabilities	11	182	303.32	27.90	15.9	31.9	31.3	8.2	12.6
LEP	11	9	-	-	-	-	-	-	-
Not LEP	11	191	300.93	29.55	18.9	31.4	29.8	7.9	12.0
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	200	299.42	29.92	21.5	31.0	28.5	7.5	11.5
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	200	299.42	29.92	21.5	31.0	28.5	7.5	11.5
New Castle County VT									
All	11	722	282.52	24.17	38.9	35.5	22.4	1.8	1.4
American Indian	11	0	-	-	-	-	-	-	-
African American	11	250	276.68	23.00	46.0	38.0	14.4	0.4	1.2
Asian American	11	4	-	-	-	-	-	-	-
Hispanic	11	28	282.21	19.61	46.4	28.6	25.0	0.0	0.0
White	11	440	285.82	24.54	34.3	34.6	26.8	2.7	1.6
Female	11	328	283.44	23.53	36.0	39.9	21.0	1.5	1.5
Male	11	394	281.75	24.69	41.4	31.7	23.6	2.0	1.3
Low-Income	11	144	277.60	21.78	49.3	35.4	14.6	0.0	0.7
Not Low-Income	11	578	283.74	24.59	36.3	35.5	24.4	2.3	1.6
With Disabilities	11	93	259.76	18.43	80.7	16.1	2.2	1.1	0.0
No Disabilities	11	629	285.88	23.08	32.8	38.3	25.4	1.9	1.6
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	722	282.52	24.17	38.9	35.5	22.4	1.8	1.4
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	722	282.52	24.17	38.9	35.5	22.4	1.8	1.4
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	722	282.52	24.17	38.9	35.5	22.4	1.8	1.4
Polytech									
All	11	254	292.98	28.06	24.4	33.5	31.1	6.3	4.7
American Indian	11	2	-	-	-	-	-	-	-

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
African American	11	48	282.81	22.87	33.3	47.9	16.7	0.0	2.1
Asian American	11	0	-	-	-	-	-	-	-
Hispanic	11	3	-	-	-	-	-	-	-
White	11	201	295.47	28.69	22.4	30.4	33.8	8.0	5.5
Female	11	118	295.42	26.54	22.0	33.1	33.1	7.6	4.2
Male	11	136	290.88	29.25	26.5	33.8	29.4	5.2	5.2
Low-Income	11	37	281.76	24.98	37.8	40.5	16.2	5.4	0.0
Not Low-Income	11	217	294.90	28.16	22.1	32.3	33.6	6.5	5.5
With Disabilities	11	26	248.54	17.31	92.3	7.7	0.0	0.0	0.0
No Disabilities	11	228	298.05	24.34	16.7	36.4	34.7	7.0	5.3
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	254	292.98	28.06	24.4	33.5	31.1	6.3	4.7
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	254	292.98	28.06	24.4	33.5	31.1	6.3	4.7
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	254	292.98	28.06	24.4	33.5	31.1	6.3	4.7
Red Clay									
All	8	1250	298.72	24.44	26.3	25.6	33.4	7.8	7.0
American Indian	8	1	-	-	-	-	-	-	-
African American	8	309	284.20	19.19	47.3	31.4	19.7	1.6	0.0
Asian American	8	54	326.54	20.77	0.0	5.6	44.4	22.2	27.8
Hispanic	8	109	285.05	22.62	46.8	25.7	23.9	2.8	0.9
White	8	777	304.44	22.72	17.0	24.7	39.4	9.8	9.1
Female	8	630	299.27	22.81	24.4	29.2	31.8	8.4	6.2
Male	8	620	298.17	26.00	28.2	21.9	35.0	7.1	7.7
Low-Income	8	366	285.11	20.37	48.1	29.5	18.9	2.5	1.1
Not Low-Income	8	884	304.36	23.77	17.3	24.0	39.4	10.0	9.4
With Disabilities	8	112	274.07	20.39	68.8	23.2	7.1	0.0	0.9
No Disabilities	8	1138	301.15	23.45	22.1	25.8	35.9	8.5	7.6
LEP	8	10	-	-	-	-	-	-	-
Not LEP	8	1240	298.76	24.43	26.1	25.7	33.6	7.7	6.9
Title 1	8	216	284.39	20.78	46.3	30.1	22.2	1.4	0.0
Not Title 1	8	1034	301.72	24.09	22.2	24.7	35.7	9.1	8.4
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	1250	298.72	24.44	26.3	25.6	33.4	7.8	7.0
Red Clay									
All	11	657	289.43	32.56	32.7	29.4	25.1	5.3	7.5
American Indian	11	0	-	-	-	-	-	-	-
African American	11	133	271.22	29.45	60.9	23.3	12.0	0.8	3.0
Asian American	11	41	300.46	32.97	22.0	26.8	26.8	7.3	17.1
Hispanic	11	43	271.30	29.15	48.8	37.2	11.6	0.0	2.3
White	11	440	295.68	30.99	23.6	30.7	30.2	7.1	8.4
Female	11	394	291.65	29.82	30.2	30.5	25.9	6.1	7.4
Male	11	263	286.11	36.10	36.5	27.8	24.0	4.2	7.6

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Low-Income	11	109	273.39	28.34	56.0	27.5	12.8	1.8	1.8
Not Low-Income	11	548	292.62	32.43	28.1	29.7	27.6	6.0	8.6
With Disabilities	11	32	259.50	25.76	81.3	9.4	9.4	0.0	0.0
No Disabilities	11	625	290.96	32.15	30.2	30.4	25.9	5.6	7.8
LEP	11	8	-	-	-	-	-	-	-
Not LEP	11	649	289.68	32.58	32.4	29.4	25.3	5.4	7.6
Title 1	11	1	-	-	-	-	-	-	-
Not Title 1	11	656	289.43	32.59	32.8	29.3	25.2	5.3	7.5
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	657	289.43	32.56	32.7	29.4	25.1	5.3	7.5
Seaford									
All	8	282	296.26	24.78	32.6	20.6	34.0	6.4	6.4
American Indian	8	0	-	-	-	-	-	-	-
African American	8	102	281.16	19.32	55.9	21.6	21.6	0.0	1.0
Asian American	8	2	-	-	-	-	-	-	-
Hispanic	8	6	-	-	-	-	-	-	-
White	8	172	305.39	23.37	18.6	20.4	40.7	10.5	9.9
Female	8	142	295.42	24.24	31.0	26.1	31.7	3.5	7.8
Male	8	140	297.11	25.37	34.3	15.0	36.4	9.3	5.0
Low-Income	8	117	282.24	21.36	56.4	18.8	21.4	2.6	0.9
Not Low-Income	8	165	306.20	22.13	15.8	21.8	43.0	9.1	10.3
With Disabilities	8	31	271.16	16.12	77.4	12.9	9.7	0.0	0.0
No Disabilities	8	251	299.36	23.90	27.1	21.5	37.1	7.2	7.2
LEP	8	3	-	-	-	-	-	-	-
Not LEP	8	279	296.32	24.79	32.6	20.8	33.7	6.5	6.5
Title 1	8	282	296.26	24.78	32.6	20.6	34.0	6.4	6.4
Not Title 1	8	0	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	282	296.26	24.78	32.6	20.6	34.0	6.4	6.4
Seaford									
All	11	157	293.58	30.28	26.8	31.9	24.8	10.2	6.4
American Indian	11	1	-	-	-	-	-	-	-
African American	11	38	276.95	23.24	50.0	29.0	18.4	0.0	2.6
Asian American	11	4	-	-	-	-	-	-	-
Hispanic	11	0	-	-	-	-	-	-	-
White	11	114	298.85	30.86	19.3	33.3	25.4	14.0	7.9
Female	11	93	297.13	28.53	21.5	32.3	31.2	9.7	5.4
Male	11	64	288.42	32.18	34.4	31.3	15.6	10.9	7.8
Low-Income	11	36	280.06	29.92	44.4	36.1	11.1	0.0	8.3
Not Low-Income	11	121	297.60	29.32	21.5	30.6	28.9	13.2	5.8
With Disabilities	11	8	-	-	-	-	-	-	-
No Disabilities	11	149	294.77	30.26	25.5	31.5	25.5	10.7	6.7
LEP	11	1	-	-	-	-	-	-	-
Not LEP	11	156	293.58	30.37	26.9	31.4	25.0	10.3	6.4

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	157	293.58	30.28	26.8	31.9	24.8	10.2	6.4
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	157	293.58	30.28	26.8	31.9	24.8	10.2	6.4
Smyrna									
All	8	316	299.17	19.24	19.3	32.0	40.2	6.0	2.5
American Indian	8	2	-	-	-	-	-	-	-
African American	8	45	288.87	18.79	35.6	31.1	31.1	2.2	0.0
Asian American	8	2	-	-	-	-	-	-	-
Hispanic	8	7	-	-	-	-	-	-	-
White	8	260	301.23	18.89	16.2	31.5	42.3	6.9	3.1
Female	8	150	299.82	19.91	20.0	30.7	38.7	8.0	2.7
Male	8	166	298.58	18.66	18.7	33.1	41.6	4.2	2.4
Low-Income	8	61	288.36	16.96	39.3	31.2	27.9	1.6	0.0
Not Low-Income	8	255	301.76	18.88	14.5	32.2	43.1	7.1	3.1
With Disabilities	8	60	281.50	16.56	56.7	28.3	15.0	0.0	0.0
No Disabilities	8	256	303.31	17.41	10.6	32.8	46.1	7.4	3.1
LEP	8	2	-	-	-	-	-	-	-
Not LEP	8	314	299.24	19.29	19.4	31.5	40.5	6.1	2.6
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	316	299.17	19.24	19.3	32.0	40.2	6.0	2.5
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	316	299.17	19.24	19.3	32.0	40.2	6.0	2.5
Smyrna									
All	11	179	291.21	33.11	36.9	22.9	22.4	6.2	11.7
American Indian	11	0	-	-	-	-	-	-	-
African American	11	28	270.57	22.80	67.9	21.4	7.1	3.6	0.0
Asian American	11	3	-	-	-	-	-	-	-
Hispanic	11	1	-	-	-	-	-	-	-
White	11	147	294.86	32.91	30.6	23.8	25.9	6.8	12.9
Female	11	89	296.01	29.49	25.8	29.2	27.0	7.9	10.1
Male	11	90	286.47	35.88	47.8	16.7	17.8	4.4	13.3
Low-Income	11	19	271.32	27.33	57.9	31.6	5.3	0.0	5.3
Not Low-Income	11	160	293.58	33.02	34.4	21.9	24.4	6.9	12.5
With Disabilities	11	28	258.57	16.28	85.7	10.7	3.6	0.0	0.0
No Disabilities	11	151	297.26	31.90	27.8	25.2	25.8	7.3	13.9
LEP	11	2	-	-	-	-	-	-	-
Not LEP	11	177	291.31	33.28	36.7	22.6	22.6	6.2	11.9
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	179	291.21	33.11	36.9	22.9	22.4	6.2	11.7
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	179	291.21	33.11	36.9	22.9	22.4	6.2	11.7
Sussex Tech									
All	11	271	305.45	28.96	14.0	24.7	39.1	8.5	13.7

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	11	0	-	-	-	-	-	-	-
African American	11	52	295.98	24.33	19.2	28.9	40.4	9.6	1.9
Asian American	11	5	-	-	-	-	-	-	-
Hispanic	11	4	-	-	-	-	-	-	-
White	11	210	307.77	29.95	13.3	22.9	39.1	7.6	17.1
Female	11	111	311.21	27.86	6.3	27.9	39.6	9.9	16.2
Male	11	160	301.45	29.12	19.4	22.5	38.8	7.5	11.9
Low-Income	11	59	297.86	28.60	13.6	32.2	40.7	8.5	5.1
Not Low-Income	11	212	307.56	28.77	14.2	22.6	38.7	8.5	16.0
With Disabilities	11	46	277.67	21.51	45.7	34.8	19.6	0.0	0.0
No Disabilities	11	225	311.12	26.96	7.6	22.7	43.1	10.2	16.4
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	271	305.45	28.96	14.0	24.7	39.1	8.5	13.7
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	271	305.45	28.96	14.0	24.7	39.1	8.5	13.7
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	271	305.45	28.96	14.0	24.7	39.1	8.5	13.7
Woodbridge									
All	8	167	289.45	19.00	37.1	35.9	22.8	2.4	1.8
American Indian	8	1	-	-	-	-	-	-	-
African American	8	51	282.10	17.32	51.0	37.3	9.8	2.0	0.0
Asian American	8	0	-	-	-	-	-	-	-
Hispanic	8	5	-	-	-	-	-	-	-
White	8	110	292.45	19.13	30.9	36.4	27.3	2.7	2.7
Female	8	89	291.06	17.46	30.3	40.5	24.7	3.4	1.1
Male	8	78	287.62	20.58	44.9	30.8	20.5	1.3	2.6
Low-Income	8	83	284.99	18.46	48.2	32.5	15.7	3.6	0.0
Not Low-Income	8	84	293.86	18.59	26.2	39.3	29.8	1.2	3.6
With Disabilities	8	19	269.47	9.21	94.7	5.3	0.0	0.0	0.0
No Disabilities	8	148	292.01	18.41	29.7	39.9	25.7	2.7	2.0
LEP	8	2	-	-	-	-	-	-	-
Not LEP	8	165	289.39	19.04	37.0	36.4	22.4	2.4	1.8
Title 1	8	167	289.45	19.00	37.1	35.9	22.8	2.4	1.8
Not Title 1	8	0	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	167	289.45	19.00	37.1	35.9	22.8	2.4	1.8
Woodbridge									
All	11	83	294.47	27.89	27.7	28.9	31.3	4.8	7.2
American Indian	11	0	-	-	-	-	-	-	-
African American	11	24	284.58	28.81	41.7	29.2	20.8	0.0	8.3
Asian American	11	0	-	-	-	-	-	-	-
Hispanic	11	2	-	-	-	-	-	-	-
White	11	57	298.40	27.04	22.8	28.1	35.1	7.0	7.0
Female	11	50	301.14	29.17	24.0	20.0	38.0	6.0	12.0

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	11	33	284.36	22.72	33.3	42.4	21.2	3.0	0.0
Low-Income	11	26	284.81	20.24	34.6	34.6	30.8	0.0	0.0
Not Low-Income	11	57	298.88	29.89	24.6	26.3	31.6	7.0	10.5
With Disabilities	11	7	-	-	-	-	-	-	-
No Disabilities	11	76	297.76	26.65	22.4	30.3	34.2	5.3	7.9
LEP	11	3	-	-	-	-	-	-	-
Not LEP	11	80	294.86	28.31	27.5	27.5	32.5	5.0	7.5
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	83	294.47	27.89	27.7	28.9	31.3	4.8	7.2
Migrant	11	1	-	-	-	-	-	-	-
Not Migrant	11	82	294.50	28.07	28.1	28.1	31.7	4.9	7.3
Charter Schools									
Campus Community									
All	8	50	314.98	24.95	10.0	18.0	36.0	12.0	24.0
American Indian	8	0	-	-	-	-	-	-	-
African American	8	5	299.80	7.98	0.0	60.0	40.0	0.0	0.0
Asian American	8	1	-	-	-	-	-	-	-
Hispanic	8	1	-	-	-	-	-	-	-
White	8	43	316.95	26.22	11.6	14.0	32.6	14.0	27.9
Female	8	24	310.71	19.35	8.3	20.8	41.7	12.5	16.7
Male	8	26	318.92	29.01	11.5	15.4	30.8	11.5	30.8
Low-Income	8	6	299.33	12.75	16.7	33.3	50.0	0.0	0.0
Not Low-Income	8	44	317.11	25.53	9.1	15.9	34.1	13.6	27.3
With Disabilities	8	6	297.00	18.58	16.7	33.3	50.0	0.0	0.0
No Disabilities	8	44	317.43	24.86	9.1	15.9	34.1	13.6	27.3
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	50	314.98	24.95	10.0	18.0	36.0	12.0	24.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	50	314.98	24.95	10.0	18.0	36.0	12.0	24.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	50	314.98	24.95	10.0	18.0	36.0	12.0	24.0
Wilmington Charter									
All	11	238	330.40	22.15	0.8	5.0	37.0	17.7	39.5
American Indian	11	2	-	-	-	-	-	-	-
African American	11	29	314.83	18.70	0.0	20.7	51.7	10.3	17.2
Asian American	11	36	340.08	25.70	0.0	2.8	33.3	5.6	58.3
Hispanic	11	3	-	-	-	-	-	-	-
White	11	168	331.14	20.47	1.2	2.4	35.1	22.0	39.3
Female	11	98	333.68	23.15	0.0	4.1	36.7	13.3	45.9
Male	11	140	328.11	21.20	1.4	5.7	37.1	20.7	35.0
Low-Income	11	8	311.75	20.99	12.5	12.5	62.5	0.0	12.5
Not Low-Income	11	230	331.05	21.94	0.4	4.8	36.1	18.3	40.4
With Disabilities	11	0	-	-	-	-	-	-	-

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
No Disabilities	11	238	330.40	22.15	0.8	5.0	37.0	17.7	39.5
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	238	330.40	22.15	0.8	5.0	37.0	17.7	39.5
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	238	330.40	22.15	0.8	5.0	37.0	17.7	39.5
Migrant	11	0	-	-	-	-	-	-	-
Not Migrant	11	238	330.40	22.15	0.8	5.0	37.0	17.7	39.5
Positive Outcomes									
All	8	13	281.31	13.68	61.5	23.1	15.4	0.0	0.0
American Indian	8	0	-	-	-	-	-	-	-
African American	8	3	-	-	-	-	-	-	-
Asian American	8	0	-	-	-	-	-	-	-
Hispanic	8	0	-	-	-	-	-	-	-
White	8	10	283.20	14.12	60.0	20.0	20.0	0.0	0.0
Female	8	4	-	-	-	-	-	-	-
Male	8	9	279.78	16.05	66.7	11.1	22.2	0.0	0.0
Low-Income	8	6	279.83	10.67	66.7	33.3	0.0	0.0	0.0
Not Low-Income	8	7	282.57	16.60	57.1	14.3	28.6	0.0	0.0
With Disabilities	8	6	274.33	8.48	83.3	16.7	0.0	0.0	0.0
No Disabilities	8	7	287.29	14.97	42.9	28.6	28.6	0.0	0.0
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	13	281.31	13.68	61.5	23.1	15.4	0.0	0.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	13	281.31	13.68	61.5	23.1	15.4	0.0	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	13	281.31	13.68	61.5	23.1	15.4	0.0	0.0
Positive Outcomes									
All	11	5	253.60	9.56	100.0	0.0	0.0	0.0	0.0
American Indian	11	0	-	-	-	-	-	-	-
African American	11	2	-	-	-	-	-	-	-
Asian American	11	0	-	-	-	-	-	-	-
Hispanic	11	1	-	-	-	-	-	-	-
White	11	2	-	-	-	-	-	-	-
Female	11	1	-	-	-	-	-	-	-
Male	11	4	-	-	-	-	-	-	-
Low-Income	11	2	-	-	-	-	-	-	-
Not Low-Income	11	3	-	-	-	-	-	-	-
With Disabilities	11	2	-	-	-	-	-	-	-
No Disabilities	11	3	-	-	-	-	-	-	-
LEP	11	0	-	-	-	-	-	-	-
Not LEP	11	5	253.60	9.56	100.0	0.0	0.0	0.0	0.0
Title 1	11	0	-	-	-	-	-	-	-
Not Title 1	11	5	253.60	9.56	100.0	0.0	0.0	0.0	0.0
Migrant	11	0	-	-	-	-	-	-	-

Group (Social Studies)	Gr.	N	Standards-Based Score		Student Performance Levels: Percent of Students				
			Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Migrant	11	5	253.60	9.56	100.0	0.0	0.0	0.0	0.0
Sussex Academy									
All	8	56	320.82	20.66	5.4	8.9	39.3	21.4	25.0
American Indian	8	0	-	-	-	-	-	-	-
African American	8	2	-	-	-	-	-	-	-
Asian American	8	2	-	-	-	-	-	-	-
Hispanic	8	1	-	-	-	-	-	-	-
White	8	51	320.78	21.04	5.9	7.8	39.2	21.6	25.5
Female	8	20	317.70	21.18	5.0	15.0	35.0	20.0	25.0
Male	8	36	322.56	20.47	5.6	5.6	41.7	22.2	25.0
Low-Income	8	10	320.40	18.45	0.0	20.0	30.0	20.0	30.0
Not Low-Income	8	46	320.91	21.30	6.5	6.5	41.3	21.7	23.9
With Disabilities	8	1	-	-	-	-	-	-	-
No Disabilities	8	55	321.84	19.39	3.6	9.1	40.0	21.8	25.5
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	56	320.82	20.66	5.4	8.9	39.3	21.4	25.0
Title 1	8	56	320.82	20.66	5.4	8.9	39.3	21.4	25.0
Not Title 1	8	0	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	56	320.82	20.66	5.4	8.9	39.3	21.4	25.0
Edison Charter									
All	8	67	276.72	18.21	67.2	26.9	6.0	0.0	0.0
American Indian	8	0	-	-	-	-	-	-	-
African American	8	63	276.30	17.77	69.8	25.4	4.8	0.0	0.0
Asian American	8	0	-	-	-	-	-	-	-
Hispanic	8	2	-	-	-	-	-	-	-
White	8	2	-	-	-	-	-	-	-
Female	8	26	279.19	19.48	57.7	34.6	7.7	0.0	0.0
Male	8	41	275.15	17.41	73.2	22.0	4.9	0.0	0.0
Low-Income	8	44	273.09	16.74	72.7	27.3	0.0	0.0	0.0
Not Low-Income	8	23	283.65	19.23	56.5	26.1	17.4	0.0	0.0
With Disabilities	8	9	254.78	17.68	100.0	0.0	0.0	0.0	0.0
No Disabilities	8	58	280.12	15.88	62.1	31.0	6.9	0.0	0.0
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	67	276.72	18.21	67.2	26.9	6.0	0.0	0.0
Title 1	8	67	276.72	18.21	67.2	26.9	6.0	0.0	0.0
Not Title 1	8	0	-	-	-	-	-	-	-
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	67	276.72	18.21	67.2	26.9	6.0	0.0	0.0

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